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Sampson co. Schools

Report, 1911/13

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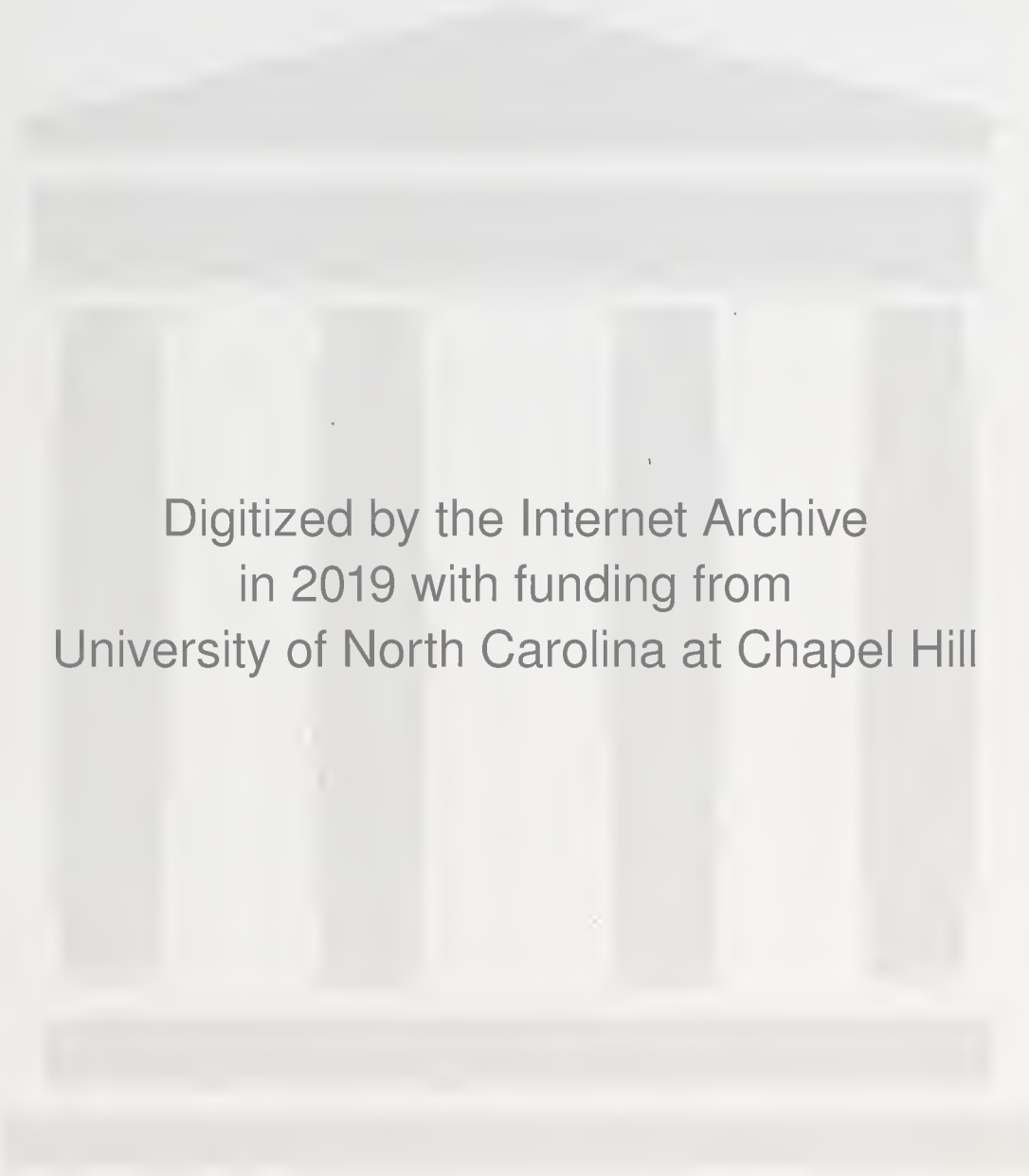
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PUBLIC SCHOOLS
OF
Sampson County.

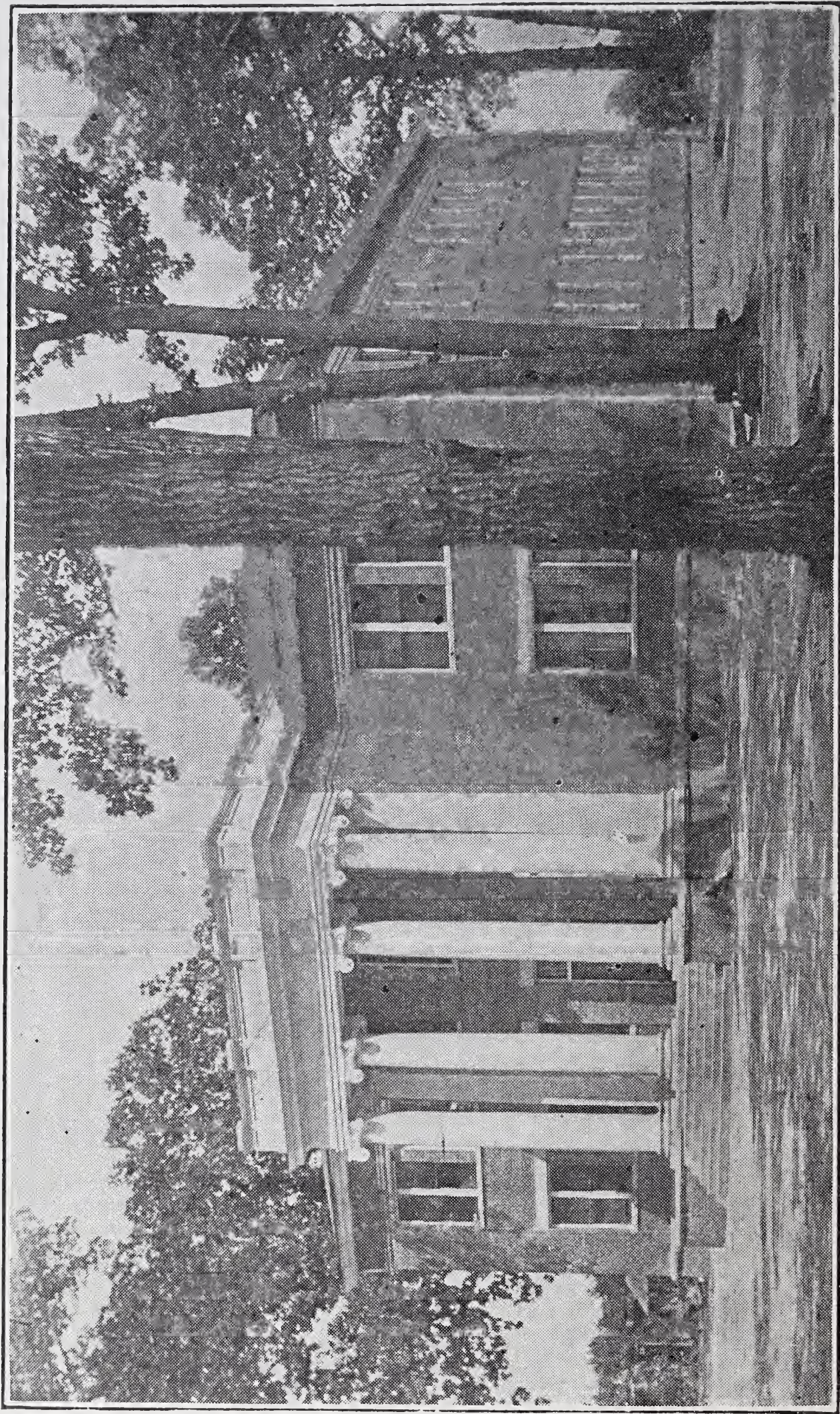
BI-ENNIAL REPORT

FOR

1911-1912 and 1912-1913.



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CLINTON HIGH SCHOOL.

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BIENNIAL REPORT
OF THE
PUBLIC SCHOOLS
OF
SAMPSON COUNTY,

For the Years 1911-1912 and 1912-1913.

COUNTY BOARD OF EDUCATION.

JOHN L. HATHCOCK, Chairman.....Roseboro, N. C.
WALTER A. BIZZELL.....Newton Grove, N. C.
CLAUDE E. DANIEL.....Turkey, N. C.
L. L. MATTHEWS, Superintendent.....Clinton, N. C.
LULU M. CASSIDEY, Ass't Supt.....Clinton, N. C.
THOS. E. OWEN, Treasurer.....Clinton, N. C.

PUBLIC EXAMINATIONS.

Second Thursday and Friday—July.
Second Thursday and Friday—October.

REGULAR MEETINGS OF BOARD OF EDUCATION.

First Monday in January, April, July and October.

COUNTY TEACHERS' ASSOCIATION.

First Saturday in November, December, January, February and
March.

GOLDSBORO, N. C.
NASH BROS., PRINTERS AND BINDERS,
1913.

L. SLOSSBERG & BRO.,
Outfitters for Men and Women

STROUSE & BROS. CLOTHES

and

KING QUALITY SHOES

always on hand.

Clinton, Wilmington and Warsaw, N. C.

FORE-WORD.

To the Board of Education of Sampson County.

Gentlemen: Herewith we respectfully submit our Biennial report of the Public Schools of Sampson county.

We have spent great effort to make the report interesting and serviceable to you, and to the teachers, committeemen and patrons of the public schools of Sampson county. We have not made the report as full and complete as we desired. The ever increasing weight of the duties and responsibilities of this office has prevented us from taking the time necessary for the preparation of a report full and complete such as we would like to submit to you.

For the compilation of statistics and other valuable assistance we are indebted to Miss Cassidey, through whose untiring efforts much of the work has been done.

We trust that the statistics herein contained will be gratifying to you, encouraging to the committeemen and patrons and inspiring to the teachers of the county. We are going forward. We believe that popular education in Sampson county to-day has such an impetus as has never before been realized; and this is the result of more or less active co-operation in every part of the county. Every man who has real character as the basis of life's activities, every person who has real love in his heart is co-operating in this the greatest work of civilization, and so we believe that the day is not far distant when illiteracy will be reduced to a minimum, and the wealth of the county will be estimated not in dollars but in the number of boys and girls whose lives will bless their species.

Very truly yours,

L. L. MATTHEWS, Superintendent.

TO THE PATRONS.

To the People of Sampson County:

Every office has its compensation. In truth, I can say that among the greatest compensations incident to the office of Superintendent is the acquaintance with the great people of Sampson, which as the years come and go becomes more and more intimate. This contact with the people would not be so gratifying were it not true that the people as a whole are co-operating in the great work of preparing the children of our county for the life work that will devolve upon the men and women of the coming generation.

We believe that the people who are thus operating will be interested in the contents of this report. To *them*, therefore, we dedicate the labors which its pages represent.

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The Development of The Public School Interest in Sampson County.

The development of the public school interest in Sampson County may be classified into three periods: The period of inauguration, the period of popularization, and the period of utilization.

In the matter of the development of the public schools as an institution it may truthfully be said that we are just beginning, and yet as a matter of fact the institution has existed long enough for the people who pay taxes to begin to realize their utility; and we think that things already accomplished warrant the realization.

In the first constitution adopted by the State, provision was made for the establishment and maintenance of public schools; but there were few public schools in Sampson County prior to 1848. After that date, schools were established here and there, but this period of inauguration was interrupted by the Civil War, and from this national calamity the public schools, of all institutions suffered the most and were the last to recover.

About the years 1869 and '70 districts were re-established here and there, and schools were run for a few weeks during the winter months; but there was little or no supervision. Certificates to teach were issued by county examiners, but the first official, who by reason of his great interest in his work and the labors of a great heart, deserves the title of County Superintendent was Isham Royal. Because of his nobility of character and his unselfish service, Mr. Royal was greatly loved and admired. What Calvin H. Wiley did for North Carolina Isham Royal did for Sampson County. The man was loved, but the work in which he was engaged was unpopular, and probably so it will ever be with his successors. He was laying the foundation. The general public could not appreciate his work. Even the legislature of 1883 reduced the meager compensation allowed county superintendents, and in 1887 the office was practically abolished and the examination of teachers left to a board of commissioners. During these years schools were taught in communities where buildings could be secured (almost any sort would do) to which apportionments were made on a per capita basis, and the districts were numbered on the county unit system, consequently a district with only a few pupils would receive only a very small apportionment.

About the year 1890, McIver, Alderman, Joyner, Noble, and others assumed leadership in one of the greatest movements ever inaugurated in North Carolina. Campaigns were planned and executed

with vigor, determination and persistence. They lifted their voices in defence of the childhood of the State. They evolved definite plans; they organized definite campaigns; school rallies were held in every neighborhood. Men everywhere were called into service.

The period of popularization began.

Legislatures were besieged; the school law was amended; the township system was established; apportionments thereafter to be made to the township rather than the school; teachers' institutes and summer schools were established; normal schools for teachers became popularized; uniform courses of study were adopted; the standard of the teaching profession was raised; the real work of the county superintendent and the necessity for his existence began to be realized. Leading men everywhere began to realize that the State had to make up in the matter of public education. This popular awakening prepared the way for the Apostle of popular education in North Carolina—Charles B. Aycock, whose eloquent tongue in the campaign of 1900 in a hundred speeches from the mountains to the sea gave promise of the fulfillment of the dream of universal education.

The people trusted him. The reins were put in his hands and

The Period of Utilization began.

This period of utilization is the result of a changing conception of education.

It is probably true that in ante bellum days the idea was more or less prevalent that education was merely a polishing process. That the purpose in the educational process was to make boys and girls into gentlemen and ladies. When labor was plentiful and cheap and it was fashionable to have servants in the home, when it was thought to be a horrible thing for young ladies to have to cook and perform the duties of the household,—cultured ladies and gentlemen, who were of value only as such, were more tolerable than at a later date when conditions began to change. Changed conditions changed conceptions.

At one time it was thought to be of little importance to educate the poor boy and girl; and during the period of inauguration of the public school system and the popularization of it, this false and pernicious idea was the chief obstacle. But in the face of the changed conception of education this idea can no longer thwart the purposes of the schools.

The battle has not been won. The work is still more or less unpopular. School officials are still subject to opprobrium and abuse; but there is a grand army fighting in the common cause, and it is indeed gratifying to realize what has been accomplished since the inauguration of this period of utilization,—not by one man or one set of officials, but by all men and all officials who believe in progress. Let us mention just a few things: Within this period, comfortable up-to-date school houses to the value approximating \$75,-

000.00 have been erected in this county; the school fund by local taxation and otherwise has been more than doubled; the school term has almost doubled; teachers' salaries have almost doubled; the number of teachers have been increased while the number of districts have decreased. During this period the people themselves by private contributions for building and for betterment work have raised an amount approximating \$30,000.00. The raising of this amount is the result of one phase of the work of the county superintendents, and yet their salaries and expenses during that time is much less than half that amount. And so, if necessary, the existence of that office could be amply justified even from this small point of view. Last year the teachers alone were paid in salaries \$31,580.00, and this is about double the entire school fund at the beginning of this period of utilization.

In spending this amount for salaries we are interested not only in the amount of work done by the teachers, we are taking account of the quality of their work. It is now considered not enough that a teacher should be employed and sent to a district. Patrons, committeemen, and superintendents are interested to follow up the work to see what is being done. The number of progressive men was never greater,—all working along different lines to accomplish the same end.

To illustrate: A short while ago the Commissioners of Sampson County appropriated a sum sufficient to establish dispensaries in every township of Sampson county for the treatment of hook-worm disease. As a result of this action hundreds and hundreds of boys, girls, men and women received treatment, numbers were restored to normal health and undoubtedly the lives of many boys and girls were saved—any one of which was worth infinitely more than the appropriation.

Last year through the co-operation and efficient services of the County Farm Demonstrators, Messrs. Powell and Turlington, 101 school boys joined the Corn Club Contest of Sampson County, and I believe that Sampson headed the list of counties in the number of prize winning boys. These 101 boys on 101 acres of land made about 6,000 bushels of corn. I venture to say that this is almost as much corn as that many average farmers made 20 years ago.

The County Commissioners, the County Board of Health, and the County Board of Education have this year united in the appointment and placing in the field of an efficient Superintendent of Health, a part of whose business it will be to co-operate with the County Superintendents of Schools to the end that there may be a conservation of physical energy among the children of the county. This is one of the great steps that has been taken,—to question the wisdom of which only betrays ignorance. This is one of the great

steps forward, which so far as we have been able to observe, has met with little opposition.

But what has been accomplished since the beginning of this period of utilization is only indicative of what can be accomplished and what will be accomplished by the closer and more specific co-operation of all the administrative and supervisory officers of the county government. That is to say: We want the County Farm Demonstrators to be at all times in the very closest touch with the County Superintendents of Schools. We want them to visit the schools in the country in an advisory capacity, to the end that Agriculture may be taught in the most practical and attractive manner. These visits by Demonstrators such as we now have in Sampson, would be of inestimable value in the way of increasing interest in agriculture and in all that pertains to farm life. We want the Superintendent of Health to visit the schools to the end that the subject of health may be properly emphasized, and that sanitary conditions may prevail in every school district. As above stated provision for this arrangement has already been made. Of course this is only one of the many functions of that important office, the duties of which will be assumed by Dr. G. M. Cooper. The closer supervision of rural schools with special reference to the training of girls in domestic science and economics and the establishment of a number of real model schools is the next step to be taken, provision for which has already been made.

Finally, this period of utilization must offer returns to the patrons. In previous periods of development teachers pursued their labors without chart or compass. They labored at their weary task—day after day without help or encouragement. To-day we have the assistance of numbers of co-operative forces. It is our privilege to turn on the light of the best teaching thought of the ages, and any teacher or supervisor who fails to take advantage of the opportunities for improvement so accessible to all, should at once forfeit his right to leadership.

Men once attempted navigation without chart or compass. "They had no chronometer to tell them at high noon their distance from the prime meridian; they had no sextant whose reflected image of the sun would indicate their latitude; they had no logarithms; no knowledge of trigonometric functions; they had no patent log by which they might compute their dead reckoning if the sun and stars failed; they had no barometer to tell of approaching storms. They simply headed their boats in the direction in which they believed their port to lie, and did their human best to get there. It was a wasteful process but some of them managed to get across."

"Slowly through the centuries the science of navigation was developed and refined. Compass and cross staff and astrolabe; astronomical and trigonometric and logarithmic tables; globes and projections; great circle-sailing; and finally the sextant and chrono-

meter: these are the dots that punctuate the long story of man's conquest of the sea, and between these dots are the generations of men who went down to the sea in ships and did their best with the instruments and materials at their command."

There is a close analogy between navigation and teaching. And while it is true that the public schools as an institution are still inadequate to accomplish fully the task for which they were intended, yet it is not too much to claim that a point of development has been reached that can promise definite returns to every child whose parent or guardian will co-operate.

L. L. MATTHEWS,
County Superintendent of Schools,
Sampson County.

RESOLUTION.

Whereas, Mr. A. F. Johnson, who for many years has faithfully and efficiently served as Chairman of the County Board of Education of Sampson County, has resigned that office, be it

Resolved, That we deeply regret his action. The many years of Association with Mr. Johnson in this responsible and trying position have sealed ties of affection that can never be broken, and have confirmed an abiding faith in him as a man unselfish and true. Our official association with him during these years will ever be remembered with pleasure.

SAMPSON COUNTY BOARD OF EDUCATION,
L. L. MATTHEWS, Secretary.

FINANCIAL REPORT OF COUNTY SUPERINTENDENT OF SAMPSON COUNTY.

(1911-1912.)

(School Year, July 1 to June 30.)

Private Donations not paid to Treasurer:

For Libraries	\$ 35.00
For Building	1192.92
For Increasing School Term.....	1133.32
Equipment, etc.	1501.10
Total	\$ 3862.34

RECEIPTS AND SOURCES.

I. Balance June 30, 1911, brought forward.....	\$ 4196.56
II. County Funds for Year:	
General State and County Poll Tax.....	\$ 6922.50
General Property Tax (20c.).....	14681.55
Fines, Forefitures and Penalties.....	490.04
From sale of School Property.....	211.76
Private Examinations	48.00
Total County Funds for Year.....	\$ 22353.85
III. Local Taxes for Year:	
Special Local Property Tax (rural).....	\$ 12280.77
Special Local Poll Tax (rural).....	1513.50
Total Special Local Taxes.....	\$ 13794.27
IV. Funds from State:	
From \$125,000 appropriation.....	\$ 1628.22
From Second \$100,000.....	246.70
From Loan Fund.....	575.00
For Libraries	5.00
For Public High Schools.....	1000.00
Total Funds from State.....	\$ 3454.92
V. Private Donations:	
For Libraries	\$ 35.00
For Buildings	25.00
Total from Private Donations.....	60.00
Total funds from all sources (including totals I, II, III, IV and V, above).....	\$ 43859.60

EXPENDITURES.

I. Spent for Teaching and Supervision:

County Superintendent	\$ 991.67
White Teachers	21923.71
Colored Teachers	4202.09

Total spent for Teachers and Superintendent.....\$ 27117.47

II. Spent for Buildings and Supplies:

Fuel and Janitors.....	\$ 380.32
Furniture—Desks, Stoves, Blackboards, etc.....	1625.63
Libraries	15.00
Insurance and Rent.....	137.98
Installment on Loan Fund.....	779.34
New Buildings, Repairs and Sites (white).....	2448.05
New Buildings, Repairs and Sites (colored).....	876.00

Total Spent for Buildings and Supplies.....\$ 6262.32

III. Spent for Administration:

Treasurer, 2 per cent. on Disbursements.....	\$ 724.22
Mileage and per diem of County Board.....	118.00
Expenses of County Board.....	57.50
Census and Committeemen.....	227.26
Other Expenses	1803.63

Total Spent for Administration.....\$ 2930.61

V. Transferred to Public High School Fund: (a)

County Apportionment	\$ 395.00
Apportionment from Local Tax Fund.....	1000.00
State Apportionment	1000.00

Total transferred to Public High School Fund.....\$ 2395.00

Total Expenditures for all purposes.....\$ 38705.40

To balance on hand.....\$ 5154.20

Sheriff's Commissions \$ 1769.91 |

Special Elections 33.72 |

The foregoing is a true statement of the receipts and expenditures of the School Fund of Sampson County, for the year ending June 30, 1912, as required by Section 4158 of the School Law.

(Signed) L. L. MATTHEWS, Supt.,
Clinton, N. C.

July 11, 1912.

STATISTICAL REPORT OF COUNTY SUPERINTENDENT OF SAMPSON COUNTY.

(1911-1912.)

(School Year, July 1 to June 30.)

GENERAL STATISTICS.

General Statistics.	White.	Colored.	Total.
I. Schoolhouses:			
Value of rural school property....	\$ 47480.00	\$ 5210.00	\$ 52690.00
Number of rural schoolhouses....	84	48	132
Number of log schoolhouses.....	.....	.....	.....
Number of schoolhouses with only one room	53	46	99
Number houses built during year	6	3	9
Total cost of new houses built...	\$ 3033.00	\$ 860.00	\$ 3893.00
Number of old houses repaired..	1	.....	1
Total cost of repairs.....	\$ 18.00	.....	\$ 18.00
II. School Furniture:			
Number houses furnished with patent desks	48	2	50
Number houses furnished with home-made desks	67	22	89
Number houses furnished with benches .....	.....	34	34
III. Districts:			
Number of school districts.....	84	48	132
Number of districts having no house	1	1	2
Number of districts having less than 65 census.....	38	26	64
Decrease in district during year.	3	1	4
IV. Schools:			
Number of different schools taught	83	47	130
Number having only one teacher..	53	45	98
Number having 2 or more teachers	30	2	32
Number of schools in which high- school subjects are taught....	17	1	18
Number of schools in which only first four grades are taught..	3	16	19
V. Term:			
Average term in days, all schools	14 1-2		
Average term in local-tax districts	121 1-4		

GENERAL STATISTICS—Continued.

General Statistics.	White.	Colored.	Total.
VI. Libraries:			
Total number of rural libraries...	45	.....	45
Total number of volumes in all...	4611	.....	4611
VII. Superintendent's Work:			
Total number days employed.....			309
Days Superintendent spent in office.....			228
Days Superintendent spent out of office.....			81
VIII. Local-tax Districts:			
Total number local-tax districts.....			30
Number operating under general law.....			30
Number established during year.....			2
IX. Polls:			
Whole number of solvent polls.....			4615
Solvent white			3242
Solvent colored			1373
Total tax levied on each poll.....			\$ 2.00
Amount devoted to schools.....			1.50

GENERAL STATISTICS—Continued.

White.	Male.	Female.	Total.
Rural census (6 to 21).....	3306	3110	6416
Rural enrollment	2617	2469	5088
Rural average daily attendance..	1616	1553	3169
Number rural teachers employed.	29	95	124
First-grade teachers employed...	27	74	101
Second-grade teachers employed..	2	21	23
Teachers employed in rural local tax districts	16	42	58
Number teachers having normal training	4	37	41
Number teachers having four years' experience	4	49	53
Number teachers having college diploma	3	4	7
Illiterates (12 to 21).....	74	58	132
Colored.	Male.	Female.	Total.
Rural census (6 to 21).....	1713	1744	3457
Rural enrollment	1188	1376	2564
Rural average daily attendance..	658	740	1398

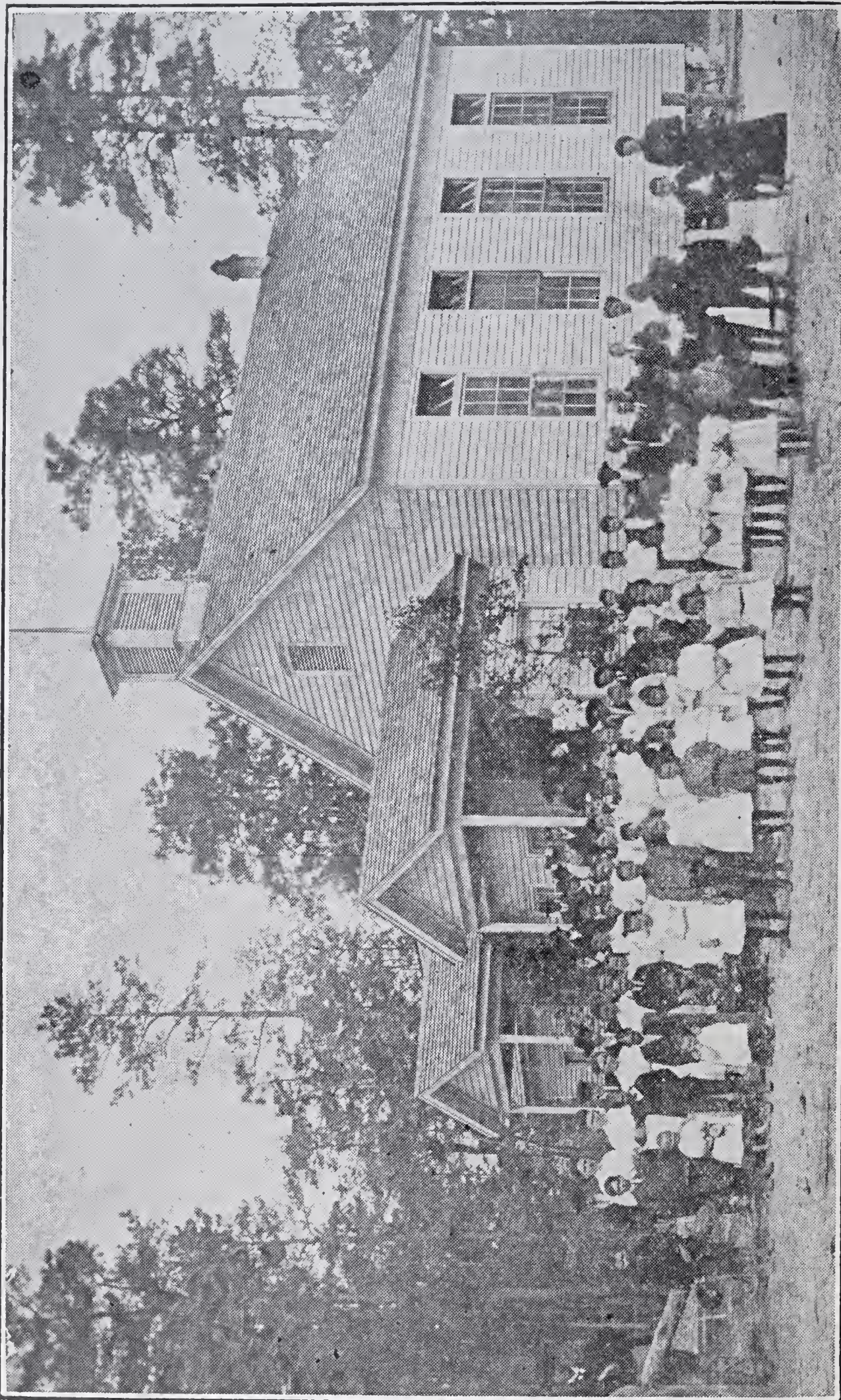
GENERAL STATISTICS—Continued.

Colored.	Male.	Female.	Total.
Number rural teachers employed.	15	34	49
First-grade teachers employed...	4	6	10
Second-grade teachers employed..	11	27	38
Third-grade teachers employed.. .. .		1	1
Teachers employed in local-tax districts	7	15	22
Number teachers having four years' experience	10	22	32
Number teachers having college diploma		1	1
Illiterates (12 to 21).....	91	58	149

GRADATION STATISTICS.

Enrollment	White.			Colored.		
	Number	Average Age.	Boys Enrolled	Number	Average Age.	Boys Enrolled
First	1593	7	767	1017	9	512
Second	592	9	324	472	11	253
Third	674	11	343	440	12	213
Fourth	541	12	279	234	14	87
Fifth	583	13	292	267	15	68
Sixth	433	14	288	100	16	40
Seventh	456	16	203	54	16	14
Eighth	143	17	65	8	19	1
Ninth	60	18	41	.....	.....	.....
Tenth	13	18	15	.....	.....	.....
Total	5088	9	2617	2564	12	1188

July 6, 1912.



HOLLY GROVE SCHOOL—TAYLORS BRIDGE.

FINANCIAL REPORT OF COUNTY SUPERINTENDENT OF SAMPSON COUNTY.

July 1, 1912, to June 30, 1913.

Private Donations not paid to Treasurer:

For Libraries	\$ 60.00
For Buildings	1104.53
For increasing School Term.....	741.85
Other Purposes	1510.05
Total	\$ 3416.43

RECEIPTS AND SOURCES.

I. Balance June 30, 1912, brought forward.....\$ 5154.20

II. County Funds for Year:

General State and County Poll Tax.....	\$ 7075.50
General Property Tax (20c).....	15959.29
Special County Poll Tax for Schools.....	283.02
Special County Property Tax for Schools.....	1539.96
Fines, Forfeitures and Penalties.....	1830.49
From Sale of School Property.....	960.40
Peabody Fund for Assistant Superintendent.....	250.00
Private Examination of teachers.....	24.00
Total County Funds for Year.....	\$ 27922.66

III. Local Taxes for Year:

Special Local Poll Tax (rural).....	\$ 13879.09
Total Special Local Taxes.....	\$ 13879.09

IV. Funds from State:

From \$125,000 appropriation	\$ 1602.78
From Second \$100,000.....	1701.16
From Loan Fund.....	2800.00
For Libraries	160.00
For Public High Schools.....	1000.00
Total Funds from State.....	\$ 7263.94

V. Private Donations:

For Libraries	\$ 60.00
Total from Private Donations.....	\$ 60.00
Total Funds from all Sources.....	\$ 54279.89

EXPENDITURES.

I. Spent for Teaching and Supervision:

County Superintendents	\$ 1450.00
White Teachers	24603.17
Colored Teachers	4542.72

Total for Teachers and Superintendent.....\$ 30595.89

II. Spent for Buildings and Supplies:

Houses, Repairs and Sites (white).....	\$ 6050.43
Houses, Repairs and Sites (colored).....	1058.00
Furniture—Blackboards, Desks, etc.....	2076.36
Fuel	302.04
Libraries	546.50
Insurance and Rent.....	141.35
Installments on Loan Fund.....	835.22

Total for Buildings and Supplies.....\$ 11009.90

III. Administration:

Census	\$ 164.24
Mileage and per diem of County Board.....	95.60
Expenses of County Board.....	101.39
School Committeemen	76.25
Treasurer, 2 per cent. on Disbursements.....	932.19
Expenses County Superintendent.....	65.98
All other expenses*.....	3386.15
Total for Administration.....	\$ 4821.80

V. Transferred to Public High School Fund:

County Apportionment	\$ 435.00
Apportionment from Local Tax Fund.....	1000.00
State Apportionment	1000.00

Total

Total Expenditures

Balance, June 30, 1913.....\$ 5417.30

All Other Expenses (giving each item and amount):

County Institute	\$ 177.50
Commencement Expenses (County).....	58.12
Postage	75.74
Special Elections	37.98
Attorneys Fees	25.00
Sheriff's Commissions	1936.84
Reliefs, Releases, Errors.....	1074.97

Total for all other expenses.....\$ 3386.15

Total Tax on each Poll levied for all purposes.....\$ 2.06

Amount on Each Poll Devoted to Schools.....1.56

**STATISTICAL REPORT OF COUNTY SUPERINTENDENT OF
SAMPSON COUNTY.**

1912 and 1913.

(School Year, July 1 to June 30.)

GENERAL STATISTICS.

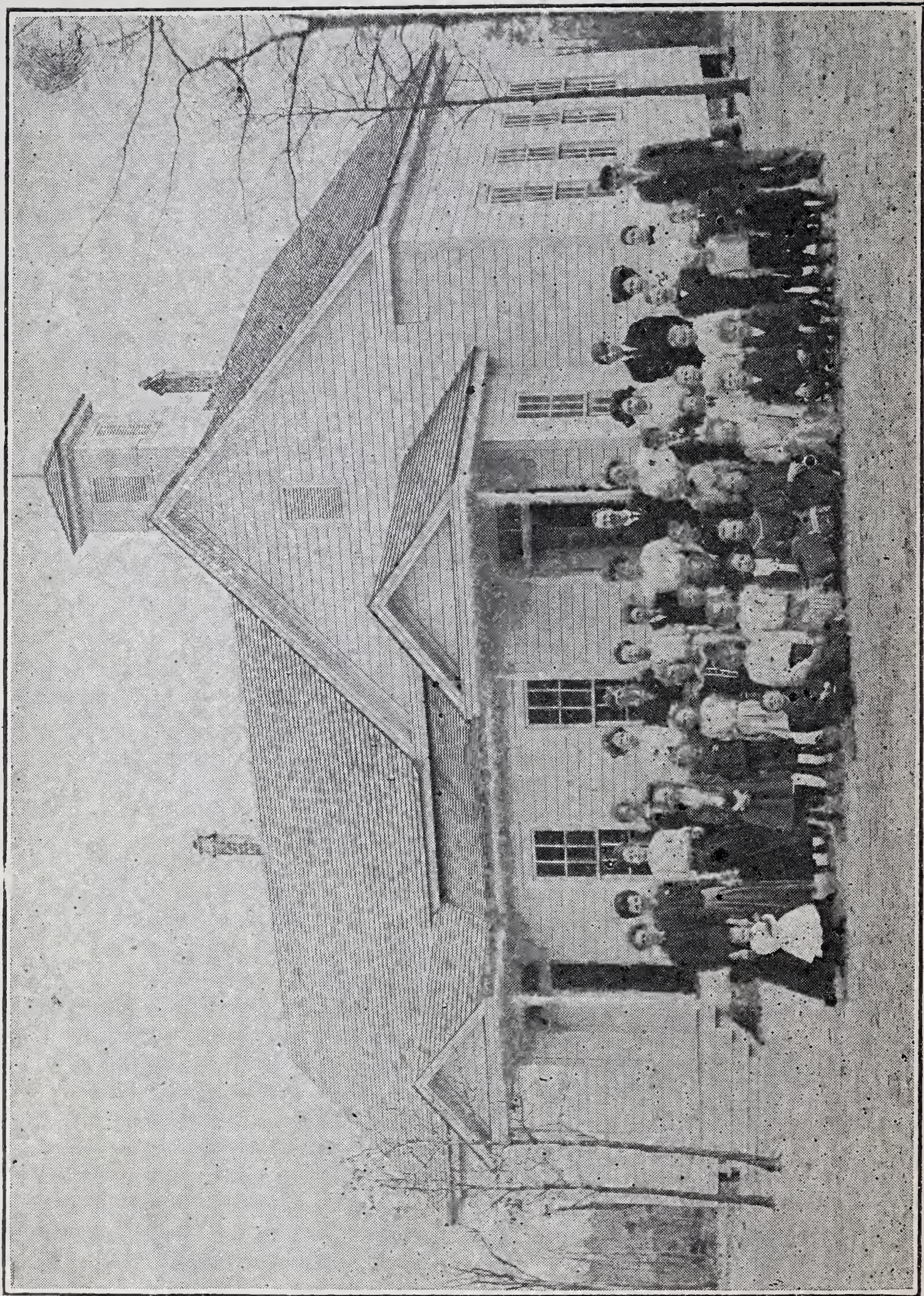
General Statistics.	White.	Colored.	Total.
I. Schoolhouses:			
Value of rural school property....	\$ 71638.00	\$ 10268.00	\$ 81906.00
Number of rural schoolhouses....	84	48	132
Number of schoolhouses with only one room	48	41	89
Number houses built during year	9	4	13
Total cost of new houses built....	\$ 24158.00	\$ 1058.00	\$ 25216.00
II. School Furniture:			
Number houses furnished with patent desks	51	10	61
Number houses furnished with home-made desks	33	38	71
III. Districts:			
Number of school districts.....	84	48	132
Number of districts having less than 65 census.....	40	25	65
IV. Schools.			
Number of different schools taught	84	45	129
Number having one teacher.....	48	42	90
Number having 2 or more teachers	36	3	39
Number of schools in which high- school subjects are taught...	19	2	21
Number of schools in which only first four grades are taught..	1	7	8
V. Term:			
Average term in days, all schools	96	82	
Average term in local-tax districts	124	100	
Aver. term outside local-tax dist.	75	75	
VI. Libraries:			
Total number of rural Libraries..	61		
Number established during year.	16		
Total number of volumes in all..	6151		

GENERAL STATISTICS—Continued.

General Statistics.	Total.
VII. Superintendent's Work.	
Total number of days employed.....Whole time	
VIII. Local Tax Districts.	
Total number local tax districts.....	29
Number operating under general law.....	29
IX. Polls:	
Whole number of solvent polls.....	4327
Solvent white	3168
Solvent colored	1169
Whole number of insolvent polls.....	380
Insolvent white	180
Insolvent colored	200
Total tax levied on each poll.....	\$ 2.06
Amount devoted to schools.....	1.56

GENERAL STATISTICS—Continued.

	Male.	Female.	Total.
Rural census (6 to 21) white.....	3436	3225	6661
Rural census (6 to 21) colored.....	1362	1528	2890
Total white and colored.....			9551
Rural enrollment, white.....	2866	2706	5572
Rural enrollment, colored.....	1338	1579	2917
Total white and colored.....			8489
Rural enrollment (8 to 12) white.....	1570	1978	3548
Rural enrollment (8 to 12) colored.....	1082	1140	2022
Total white and colored.....			5570
Rural average daily attendance, white..	1776	1912	3688
Rural average daily attendance, colored	708	846	1554
Total white and colored.....			5242
Number of rural teachers, white.....	24	110	134
Number of rural teachers, colored.....	13	37	50
Total white and colored.....			184
First grade, white.....	21	82	103
First grade, colored.....	5	8	13
Total white and colored.....			116
Second grade, white.....	3	27	30
Second grade, colored.....	8	28	36
Total white and colored.....			66
Third grade, white.....		1	1
Third grade, colored.....		1	1
Total white and colored.....			2



GENERAL STATISTICS—Continued.

	Male.	Female.	Total.
Number of teachers employed in local tax districts, white.....	15	50	65
Number of teachers employed in local tax districts, colored.....	7	15	22
Total white and colored.....			87
Number of teachers having normal training, white	19	42	61
Number of teachers having normal training, colored	4	18	22
Total white and colored.....			83
Number of teachers having four years' experience, white	14	35	49
Number of teachers having four years' experience, colored	10	17	27
Total white and colored.....			76
Number of teachers having college diploma, white	4	9	13
Number of teachers having college diploma, colored		2	2
Total white and colored.....			15
Illiterates (12 to 21) white.....	41	36	77
Illiterates (12 to 21) colored.....	79	44	123
Total white and colored.....			200

GRADATION STATISTICS.

Enrollment		White.		Colored.		
Grade.	Number	Average Age.	Boys Enrolled	Number	Average Age.	Boys Enrolled
First	1496	7	847	1778	8	582
Second	679	9	342	428	11	112
Third	695	10	348	415	12	186
Fourth	718	11	344	341	14	146
Fifth	657	13	315	186	16	56
Sixth	615	15	215	118	16	38
Seventh	475	16	213	57	16	17
Eighth	157	17	63	34	17	1
Ninth	65	17	27	.....	.....	.....
Tenth	14	17	5	.....	.....	.....
Eleventh ...	1	15	.....	.....	.....	.....
Total	5572	13	2719	2917	14	1338

County Superintendent's Record for the Year Ending June 30, 1913.

Number of days employed.....	304
Number of days spent in office.....	180
Number of days spent out of office.....	124
Number of schools visited.....	86
Number of conferences with patrons and teachers.....	84
Number of miles traveled.....	3162
Number of miles by private conveyance.....	1709
Number of miles by rail.....	1453
Township meetings held.....	10
District Association meetings conducted.....	10

ASSISTANT COUNTY SUPERINTENDENT'S REPORT.

(From Sept. 20, 1912, to June 30, 1913.)

	Days.
Whole time spent in the work.....	238
Time spent in office.....	186
Time spent in field.....	38
Time spent in Educational meetings.....	7
Time spent in visiting schools of other counties.....	2
Time lost from work.....	5

LIBRARY REPORT.

School.	Librarian.	Number Volumes.	No. in good condition.	No. read this year
Wrench	Neta Wrench.....	80	80	*
Welcome .....	.....	85	80	*
Clement	Chmn of Committee	127	123	140
Purdom	Bertha Williams...	78	78	15
South River.....	Ethel Jackson.....	62	62	..
Orange	Committee	89	86	85
Harrell's Store....	Mrs. F. G. Lucas..	114	113	100
Ivanhoe	Mrs. M. E. Moore..	85	85	64
Six Runs.....	H. L. Oates.....	107	107	25
Keener	Lela Bass.....	125	115	75
Glencoe	W. B. Warren.....	152	145	60
Roanoke	Ezram McLamb...	85	84	*
Union (Herring)...	Arthur Honeycutt.	123	123	50
Salemburg	James Royal.....	75	50	35
Belvoir	Cleone Williamson	115	115	50
Ingold	Olivia Johnson....	72	68	12
Garland	Mrs. B. J. Cromartie	127	127	843
Hayne	Mellie Bullard....	68	68	..

LIBRARY REPORT—Continued.

School.	Librarian.	Number Volumes.	No. in good condition.	No. read this year
Oakhurst	E. S. Williams....	75	70	..
Autryville	School Building...	84	72	45
Parkersburg	Committee	114	114	50
Mints	Mrs. Lucile Lyon..	102	97	100
Oak Dale	Rena West.....	75	70	214
Andrew's Chapel...	Eula Butler.....	103	108	25
Straw Pond.....	School Building...	125	100	80
Shady Grove.....	W. A. Jackson.....	82	80	45
Oak Ridge.....	Carl Barefoot.....	80	80	75
Oakland .....	.....	118	112	125
Union Aca. (Mingo)	Wyatte Warren...	78	78	..
Corinth	Kib Strickland....	80	80	40
Plain View.....	.....	119	115	65
Spring Branch....	D. M. Williford....	125	118	100
Mingo	J. A. Baggett.....	75	72	150
Pine Forest.....	I. L. Jackson.....	84	82	84
St. Paul.....	Mrs. Chas. Lassiter	100	100	20
Newton Grove.....	J. W. Bryan.....	233	232	84
Pigford	Lillion Quinn.....	80	74	20
Moltonville	G. W. Robinson...	96	90	66
Goshen	Irene Sutton.....	105	98	..
Poplar Grove.. ..	J. W. Westbrook..	83	83	40
Hines	L. M. Lewis.....	110	108	20
Kings	Leon King.....	77	77	60
Weeks	Newton Lindsay...	81	81	50
Beulah	Mrs. McD. Davis...	127	127	60
Laurel Hill.....	.....	97	97	50
Reed's Fork.....	.....	85	85	*
Snow Hill.....	Myrl Herring	79	79	..
Woodland	Katie Lou Merritt.	85	85	102
Red Hill.....	Vivie Matthews...	77	75	12
Holly Grove.....	Frank Powell.....	126	115	18
Pleasant Grove....	A. W. Carlton.....	75	75	26
Stewart's Creek...	Mrs. W. L. Matthews	116	114	50
Turkey	W. H. Carroll.....	109	109	140
Oak Grove.....	Ila Lee	84	84	..
Maple Grove.....	J. F. West.....	82	80	60
Roseboro Graded..	.....	225	224	..
Clinton Graded....	.....	196	190	118
Piney Grove.....	.....	85	85	..
Canaan .....	.....	85	85	*
Total .....	.....	5986	5814	2905

* Library just received.

NEW RURAL SCHOOL HOUSES BUILT AND THEIR COST.

Total new schoolhouses, 1912--1913, white 8, colored 2...	10
Total new schoolhouses, 1911--1912, white 6, colored 4...	10
Total for two years, white 14, colored 6.....	20
Total cost for 1912--1913.....	\$ 6359.50
Total cost for 1911--1912.....	4350.00
Increase	2009.50
Average cost of houses, 1912--1913.....	635.95
Average cost of houses, 1911--1912.....	435.00
Increase	200.95
Clinton Graded School.....	18107.57

A GENERAL SURVEY OF THE WORK 1911--1912.

(We are incorporating this copy of a letter to State Supervisor of Elementary Schools, Mr. L. C. Brogden, because it gives a brief summary of the work done in 1911--1912.)

Clinton, N. C., September 25, 1912.

Mr. L. C. Brogden, Raleigh, N. C.

My dear Mr. Brogden: As you are showing in such a substantial way your interest in the schools of Sampson county I presume that statistical information regarding our work for the past year would be interesting to you. I have therefore hastily gathered the following:

I—Houses Built.

During the year ending June 30th, 1912, we erected ten new buildings—six white, four colored, at a cost \$4,350.00. Of the six buildings for the white schools one is a three room, one a two room, and four one room buildings.

By the 15th day of October we will have completed for this year (1912--1913) ten new buildings at a cost of \$6,359.50. Of these eight are for the whites and two for the colored. Of the buildings for the whites, six are two room. Two are for consolidated districts in each of which two one-room, poorly equipped buildings have been discarded. The new buildings will be well equipped and built on the State plan. Three are being erected in local tax districts. One of which (Autryville) was voted this year after a strenuous campaign in which you figured conspicuously.

In every one of these twenty districts new life is apparent.

By the first of November we hope to have completed the new high school building at Clinton, at a cost, including equipment of \$18,000.00. This building, when completed, will we think compare favorably with any building of its kind in the State.

II—Betterment Associations, School Interests, Etc.

During the year ending June 30, 1912, notwithstanding the unusually severe winter an unusual educational spirit throughout the county was manifested. At nearly every school a betterment association was organized and at many places the organization has been kept alive during vacation. The boys meeting in debating societies and the girls in reading clubs. Largely through the instrumentality of the betterment organizations there was raised by private donations for the improvement of houses, grounds, etc., during the past session the sum of \$3,862.34.

III—Local Tax Districts.

Two local tax districts have been added. The annual additional fund from these two districts will probably amount to nearly \$1,000.00.

IV—Reading Circle—County Association of Teachers.

Practically all our teachers were members of the Reading Circle, and the attendance at our township teachers' meetings and county associations was uniformly satisfactory. These meetings were of unusual interest. In our township meetings we followed the suggestions outlined by you for our division meetings of the County Superintendents' Association, and the plan worked admirably.

In each township we met at a central school on a regular school day, and the teacher at whose school we met was directed to conduct according to her usual method a regular reading lesson in the third reader. The teachers present were directed to observe her work carefully and critically. After the recitation we discussed the recitation very freely from every point of view. Usually every teacher present contributed to the criticism. At one of these meetings (Garland) we were favored with your helpful presence.

Our county associations were also interesting and helpful. For the convenience of the teachers we have divided the county into four sections, in each of which at a convenient schoolhouse we hold a teachers' meeting once a month. The subject of study for the entire year was McMurry's "How to Study." It was our effort to make clear and fix definitely in the teaching mind the important practical points presented by the author.

I believe that the personal and professional contact in such meetings is very helpful and that as a result, the teaching force of this county is gradually improving. But on this point the observation of an interested attendant who came to Sampson four years ago is probably more indicative than my own observation. She states as follows: "In reviewing the educational situation in Sampson County one of the most significant features of the work to my mind is the signal improvement in the type of teachers. As my

thoughts revert to my first impression of the teaching force four years ago I am constrained to say that the work of transformation along this line is very marked. Formerly the teachers manifested a general lack of teaching spirit. As I contrast this impression with the present class of teachers in our county, I am persuaded that nothing could be more indicative of the strides made in our forward movement than the illumination of the minds and souls of these teachers, as indicated by their splendid enthusiasm and responsiveness, and their excellent cooperative spirit with their leaders. It is a fact worthy of note that these teachers are for the most part the same ones I found here four years ago. The teachers could not have developed had the conditions not improved proportionately. I consider all improvement in either case reactive."

V—The Present Status.

We are beginning the present year's work under encouraging conditions. Miss Cassidey, my assistant, has already entered upon her duties enthusiastically, and we are planning great things.

It is needless to add that what we have accomplished during the past year is due in large part to your advice and cooperation, and we appreciate the fact that you have promised to continue the same.

Very truly yours,

L. L. MATTHEWS, Superintendent.

COMPARTIVE STATEMENT SHOWING PROGRESS MADE IN TEN YEARS.

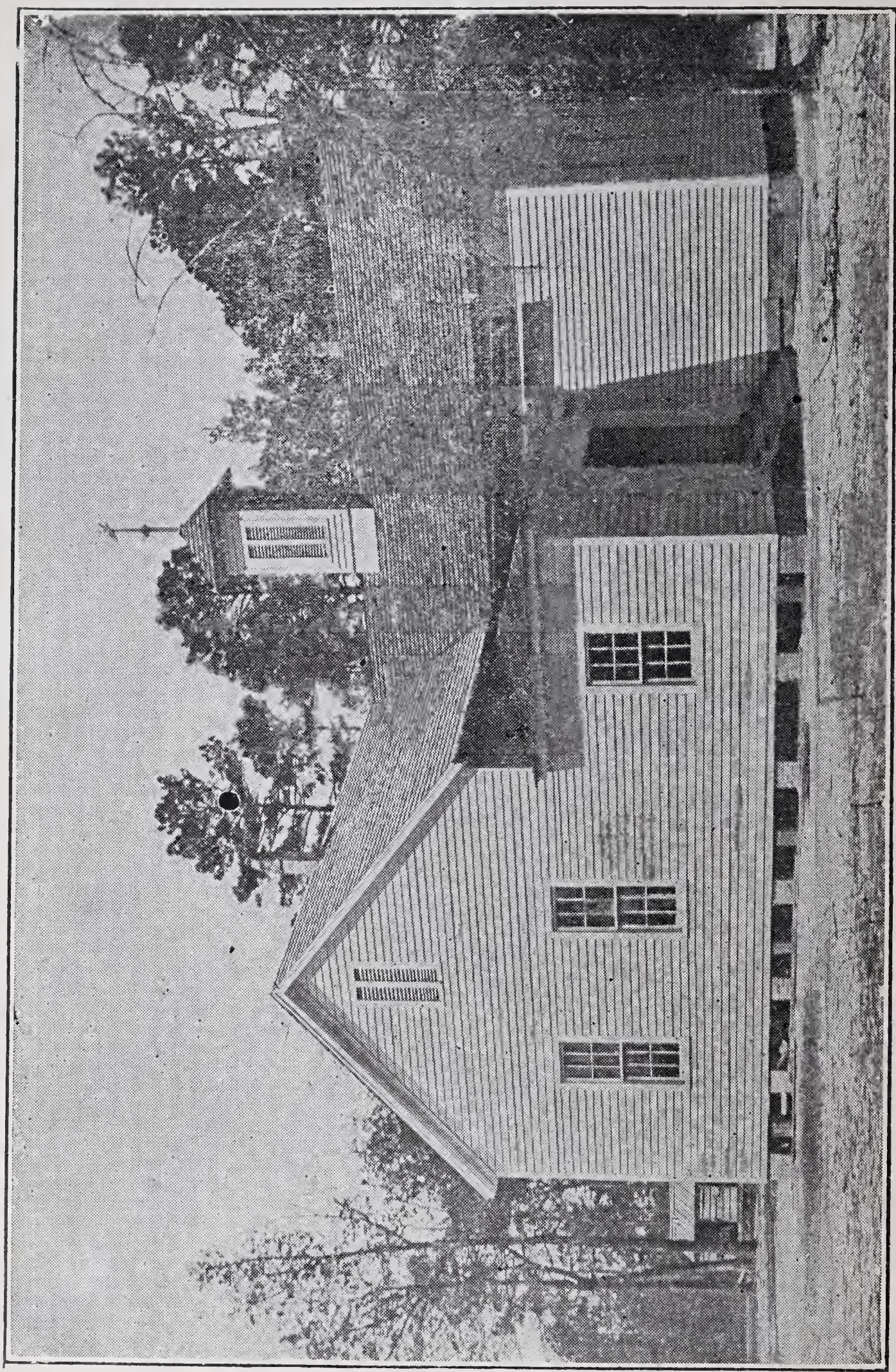
	1902—1903			1912—1913		
	White.	Colored.	Total.	White.	Colored.	Total.
Schoolhouses:						
Value of School Property.....	\$ 7650.00	\$ 2500.00	\$ 10150.00	\$ 71638.00	\$ 10268.00	\$ 81906.00
Number of Rural Schoolhouses.....	81	43	124	84	48	132
Number of Log Schoolhouses.....	7	17	24	.....	.....	.....
Number of Houses built during the year.....	2	2	4	9	4	13
Total cost of new houses.....	\$ 627.36	\$ 234.36	\$ 861.72	\$ 26234.35	\$ †2308.00	*28542.35
Districts:						
Number of School Districts.....	89	49	138	84	48	132
Number of Districts having no House.....	8	6	14	.....	.....	.....
Schools:						
Number of different schools taught.....	91	47	139	84	45	129
Number having one teacher.....	91	47	139	48	42	90
Number having two teachers.....	.....	.....	.....	31	2	34
Number having three or more teachers.....	.....	.....	.....	5	1	6

† Including sum of \$1250.00 paid for two colored school buildings in Clinton.

* Including the Clinton Graded School built by the issue of bonds.

COMPARTIVE STATEMENT SHOWING PROGRESS MADE IN TEN YEARS.—Continued.

Term:	1902—1903			1912—1913		
	White.	Colored.	Total.	White.	Colored.	Total.
Average term in days for all schools.....	65	65	.....	96	82	.....
Average salary per month.....	\$ 24.00	\$ 15.64	.....	\$ 39.75	\$ 18.72	.....
Libraries:						
Total number rural Libraries.....	6	.....	6	61	.....	61
Total number of volumes.....	510	.....	510	6151	.....	6151
Census	5798	3348	9146	6661	2890	9551
Enrollment	4245	2350	6595	5572	2917	8489
Average Attendance.....	2527	1594	4121	3688	1554	5242
Number of rural teachers.....	91	47	138	134	50	184
Illiterates (12 to 21 years).....	325	287	612	77	123	200
Total amount paid for schools.....	\$ 9022.49	\$ 2532.99	\$ 11555.48	\$ 27038.17	\$ 4542.72	\$ 31580.89



INGOLD SCHOOL--LISBON.

WOMEN'S BETTERMENT ASSOCIATION.

Although the Betterment Association has become a silent force to a large extent, it is nevertheless a very potent factor in the educational life of Sampson.

Through its influence new, comfortable school buildings have sprung up in many places, old, dilapidated houses have been transformed into attractive buildings by means of the paint brush, forest surroundings have been converted into pleasant groves and play grounds, libraries have been placed in numerous schools, and sanitary conditions have been improved in many instances.

The spirit of the Betterment Association has permeated every community of the county, and its policy has become one of the first principles of school life every where.

It may be that the Association will serve its day as a specific organization and pass into history before a great while, but whether its machinery be preserved or not, the sentiment it has so thoroughly inculcated into the minds and hearts of pupils, patrons, and teachers will never be effaced. The Betterment policy has a deep significance in our educational work in rural schools, as is manifested by the report given below.

EXTRACTS FROM REPORTS OF LOCAL BETTERMENT ASSOCIATIONS.

I—Clement School.

Held box party and shadow party. Realized \$26.00. Bought teacher's desk and two office chairs. Framed six large pictures. Cleaned up house and grounds. Much interest and co-operation manifested by patrons and pupils.

MARY H. WILLIAMS, Principal.
LIZZIE C. SMITH, Assistant.

II—Mingo Academy.

Held entertainment at close of school. Bought 45 feet hylo-plate, stove pipes, window panes, 2 door mats, one N. C. and S. C. map, several erasers, all the fuel, and repairs for pump. Cleaned up house and grounds.

J. A. BAGGETT, Principal.
DELITHA NAYLOR, Assistant.

III—Roanoke School.

Held box party and netted \$43.50. Patrons contributed \$60.00 toward lengthening term. Children contributed \$2.16 to Aycock Memorial Fund. Wood to the amount of \$6.00 given. Association purchased 16 window shades, 16 curtains, 16 poles, 1 heater, 6 window panes, pipes for 2 stoves, 2 axes, pump fixtures, library, table cloth, frames for 2 pictures, and individual drinking cups. Removed stumps and shrubbery from premises.

MRS. BEVIE STROUD, Principal.
MISS SALLIE WILLIAMSON, Asst.

IV—Salemberg School.

Held 2 entertainments, which netted \$76.78. Bought 1 dozen window shades, 1 dozen Swiss curtains, one-half dozen erasers, one-half dozen boxes crayon, 2 door mats, 1 sprinkling pot. Scrubbed interior of building, and removed 18 stumps from grounds. Sufficient fund has been appropriated to painting the building.

MALLIE UNDERWOOD, Principal.
EVA ROYAL, Assistant.

V—Belvoir School.

Gave six entertainments during term. Realized \$32.60 from them. Bought hyloplate, pump, bell, mail box, eight desks, axe, erasers, flags, crayon, and complete outfit for cooking class, including oil stove. Two chairs and two heaters donated. Dug stumps and cleared away debris. Organized Tomato club.

JANIE B. ROBINSON, Principal.
ROSA BULLARD, Assistant.

VI—Piney Green School.

Raised funds to the amount of \$9.50. Bought window shades and pictures.

MAMIE DARDEN, Principal.
RUTH DARDEN, Assistant.

VII—Union Academy.

Raised funds amounting to \$41.85. Bought window shades, sash curtains, hyloplate boards, and have \$28.00 in treasury to start fund for new room to building.

ROSSIE UNDERWOOD, Principal.

ADDIE GILBERT, Assistant.

VIII—Spring Branch School.

Gave two entertainments, realizing \$14.80. Bought 54 feet hyloplate, and school bell. Cleared forest around new building, removing a great number of large trees and their stumps.

S. F. HUDSON, Principal.

DAISY BURNHAM, Assistant.

IX—Keener School.

Gave basket party, realizing \$26.45. Contributed \$2.53 to Aycock Memorial Fund. Bought two teachers' desks, several yards hyloplate, and map of North Carolina.

ALESE WAGSTAFF, Principal.

KATIE WILLIAMSON, Assistant.

X—Andrew's Chapel.

Total funds raised amounted to \$20.93. Bought desks, window panes, water bucket, and dippers.

LILLIE HOWARD, Teacher.

XI—Ingold School.

Held three entertainments, netting \$47.50. Bought desks, erasers, Webster's Unabridged Dictionary, and stove pipe. Much interest and co-operation manifested by patrons.

MADGE JOHNSON, Principal.

MARY J. CORBETT, Assistant.

XII—Eureka School.

Total funds raised amounted to \$9.00. Paid balance on debt, and bought a pump. Many stumps dug up.

LULA ROBINSON.

XIII—Oak Level School.

Gave box party. Netted \$15.94. Bought pictures and supplemented teacher's salary.

EVA GRANT.

XIV—Maple Grove School.

Funds raised amounted to \$20.00. Bought patent desks, library, pump, stove pipe, window panes, supplemented teacher's salary, filled well, and left \$7.30 in treasury to assist in painting building. Dug many stumps.

EMMA GRANTHAM.

XV—Autryville School.

Two shows netted \$8.00. Bought black-boards, erasers, and shades. Cleared away forest around new building.

ANNIE BAKER.

XVI—Harrell's Store.

Gave several entertainments, realizing \$50.25. Bought library, finished paying for piano, and cleared school grounds of stumps and rubbish.

MRS. F. G. LUCAS, Principal.

DELISLE COBB, Assistant.

XVII—Ivanhoe School.

Held ice cream supper, which netted \$33.80. Painted building and bought pictures.

SALLIE VANN.

XVIII—Cooper School.

Total funds raised amounted to \$100.46. Donated \$85.00 to building new room. Bought stove, shades, table, two chairs, increased teacher's salary and built partition across room.

LORENA BLAND, Principal.

ANNIE JONES, Assistant.

XIX—Orange School.

Gave two box parties, realizing \$23.16. Bought stove pipe, curtains, pictures, erasers, window panes, locks for door and library, axe, and table cover; repaired desks, pump, black-board, and hearth; finished house and yard.

E. C. WEST, Teacher.

XX—Shady Grove School.

Total funds amounted to \$161.50. Bought patent desks, individual drinking cups, and made contribution to Aycock Memorial Fund. Cleared grounds of stumps and shrubbery. Organized literary society.

MADGE WILLIAMSON, Principal.

BERTA MARSHBURN, Assistant.

XXI—Stewart Creek Academy.

Had cake supper and an oyster stew, realizing from both \$31.00.
LUCY J. REAVES, Teacher.

XXII—Weeks School.

Gave play and box party, realizing \$70.15. Bought 25 patent desks, heater, window shades, hat rack, water bucket, dippers, window glass, recitation benches, library, stage curtains, built new door steps, and left \$28.85 in treasury for the purchase of a pump, teacher's chair and teacher's desk. Dug up stumps and cleaned up house. Also contributed \$1.00 to Aycock Memorial Fund.
EFFIE G. SMITH, Teacher.

XXIII—Pleasant Grove School.

Had a shadow party, realizing \$16.50, which was given to building fund.
NANCY RACKLEY, Teacher.

XXIV—Tomahawk School.

Purchased stove pipe, table and cover, and pump. Improved grounds. One picture donated by teacher. Left in treasury \$3.27.
FLORA CREEL, Teacher.

XXV—Oakhurst School.

Total funds amounted to \$13.50. Bought four lamps. Balance in treasury for next year.
MARY BLACK, Teacher.

XXVI—Oakland School.

Total funds amounted to \$85.00. Bought unabridged dictionary, large map, pump head, nine nice pictures, several lamps, stage curtain and books of recitations.

R. A. McLAMB, Principal.
VIRA TEW, Assistant.

XVII—Corinth School.

Bought library, office chair, a few pictures, and improved grounds.
HETTIE JACKSON, Teacher.

XXVIII—Wrench School.

Proceeds from box parties and private subscriptions amounted to \$49.50. Bought two maps, globe, three pictures, dippers, lamp shades, stage curtain, and heater. Also swept yards, planted rose bushes and other flowers, scoured floors, desks, and walls. Left \$10.00 in treasury to be appropriated to painting.

FLORENCE BOYETTE, Teacher.

XXIX—Six Runs Academy.

Gave entertainment and realized \$38.05. Purchased 36 feet of hyloplate, and several erasers. Left \$31.41 in treasury.

SUDIE M. KERR, Principal.

FANNIE ROSE, Assistant.

XXX—Piney Grove School.

Gave box party and netted \$30.00. Bought library and increased teacher's salary \$5.00 per month. Also raised funds for a summer term.

MRS. J. S. DARDEN, Teacher.

XXXI—Woodland School.

Total funds raised amounted to \$34.50. Bought patent desks, one dozen hyacinths, window shades, and window curtains. Increased length of term and contributed \$1.00 to Aycock Memorial Fund.

ALLIE JOHNSON, Teacher.

XXXII—Snow Hill School.

Raised \$13.20. Girls furnished brooms and dusters, and constructed waste baskets. Boys worked on grounds and secured wood.

SUDIE STOKELEY, Teacher.

XXXIII—Beulah School.

Bought hyloplate, window shades, and framed pictures of Governors Craig and Aycock. Contributed \$1.00 to Aycock Memorial Fund, and removed stumps.

MATTIE ROYAL, Principal.

LEILA BASS, Assistant.

XXXIV—Concord School.

Had box party and play. Realized \$50.00. Bought library, hyloplate, fixed pump in sanitary condition, cleaned up house, and cleared grounds.

MISSES PROCTOR AND HENDRY, Teachers.

XXXV—Reed's Ford School.

Raised \$165.00. Built new house, bought library, hyloplate and window locks. Rendered two programs during year.

MYRTLE RITTER, Teacher.

XXXVI—Goshen School.

Total funds \$300.00. Erected new building, added strip of land to school grounds, cleared grounds, bought 10 patent desks, two heaters, curtains.

FLORENCE LAMB, Principal.

SOLOMON PARKER, Assistant.

XXXVII—Turkey School.

Three entertainments given. Proceeds \$10.50. Bought desks, Webster's dictionary, four pictures, axe, and lumber for stage. Secured large map, moved pump, and hauled away rubbish.

O. B. DARDEN, Principal.

MARY WEEKS, Assistant.

XXXVIII—Purdom School.

Total funds \$17.10. Bought library, ten desks, and pump valves.

JENNY BRYANT, Teacher.

XXXIX—Oak Grove School.

Two entertainments yielded \$45.24. A subscription to supplement school term made total funds amount to \$91.59. Contributed \$5.00 to Confederate Monument fund and \$1.15 to Aycock Memorial fund. Cleaned out well, and organized literary society.

IRENE INGRAM, Principal.

MARY CAISON, Assistant.

XL—Herman School.

Box party produced \$14.00. Bought hyloplate, table with cover, small bell, two pictures, and stage curtain. Dug stumps and removed debris from grounds.

NETTIE WILLIAMSON, Teacher.

XLI—Pigford School.

Funds amounted to \$9.40. Bought library, 24 feet Blackboard, two picture frames, axe, table, water bucket, dipper, two window panes.

ANNIE LOU KELLEY, Teacher.

XLII—Poplar Grove School.

Gave two entertainments, realizing \$54.69. Painted building, bought erasers, crayon, canvas and school bell. A balance of \$2.29 in treasury.

ANNIE K. WHITE, Teacher.

XLIII—Hines School.

Gave an entertainment which brought \$48.00. Bought new desks, window sash, window glass, hyloplate, 12 inch globe, one-half dozen erasers, numerical frame, drawing cards, stenciling outfits, sewing cards, heater, and sectional animals. Increased teacher's salary. and devoted remainder to serving refreshments to children the last day of school.

PEARL CLIFTON, Principal.

XLIV—King's School.

Gave box party and realized \$28.39. Bought heater and paid for repairs. Balance in treasury \$8.88.

HARVEY LEWIS, Teacher.

XLV—Laurel Hill School.

Had one entertainment. Raised \$6.00. Bought crayon, window glass, pump valves, U. S. map, globe, and paid \$1.00 on the Aycock Memorial Fund.

BESSIE KELLEY, Principal.

SALLIE KELLEY, Assistant.

XLVI—Marl Hill School.

Gave entertainment. Realized \$26.10. Expect to supplement this fund to erect a new room to house.

SADIE KORNEGAY, Teacher.

XLVII—Red Hill School.

Raised \$17.40 with which to improve conditions. Have done much work on grounds.

MARY BELLE ROYAL, Teacher.

XLVIII—Union Academy—Mingo.

Built cement casing and drain to pump, cleaned up building and grounds, cultivated school farm, supplemented school term, and increased teachers' salaries. Had eight months of school. Gave one entertainment.

Funds as follows:

To supplement regular term.....	\$ 126.78
To add a summer term.....	180.00
Proceeds from school farm.....	20.00
<hr/>	
Total funds	\$ 326.78

C. J. MILLER, Principal.

NAOMI MORGAN, Assistant.

XLIX—Moltonville School.

Organized strong Association. Gave a play and box party to supplement funds in hand. Realized \$57.75 from it, making a total of \$72.25.

Bought: Two teachers' chairs, two waste baskets, two teacher's desks, curtains, shades, poles, wire, dust pan, crayons, song books, literature for commencement, supplementary library, mirror, comb, brush, lamp, stage curtains, pictures, cleaned well, and repaired desks and blackboard.

M. H. HOOD, Principal.

LUTIE UNDERWOOD, Assistant.

L—Holly Grove School.

Organized Betterment Association, Literary Society, swept yards, scalded and scrubbed school rooms, washed windows and pictures, purchased eight window panes, one glass door for library, seven door locks, eight window shades, one bell rope, one teachers' chair and desk, two pictures, two benches, 24 feet blackboard, six erasers, four joints stove pipe, sunk a pump and built frame around it. Also removed old fence and replaced it with new, built a stage. Gave two entertainments which netted \$45.60.

ANSON JACKSON, Principal.

MAGGIE DAUGHTRY, Assistant.

The prizes awarded for Betterment work are listed elsewhere in this book in the general list of prizes.

LIST OF PRIZES GIVEN FOR BETTERMENT WORK—1911-1912.

The Committee appointed to examine the final reports of the teachers and to award the prizes for Betterment work reported as follows:

First Prize, won by Oakland School, Mingo Township—\$5.00. Offered by Bank of Clinton.

Second Prize, won by Ingold School, Lisbon Township—\$5.00. Offered by Bank of Sampson.

Third Prize, won by Beulah School, South Clinton township—\$2.50. Offered by Mr. O. J. Powell.

Fourth Prize, won by Marl Hill School, South Clinton township—\$2.00. Offered by Mr. B. F. Powell.

Fifth Prize, won by Mingo Academy, Mingo township—Six Shades. Offered by Col. Geo. L. Peterson.

Sixth Prize, won by Holly Grove School, Taylors Bridge township—Six Shades. Offered by Mr. L. P. Barbrey.

Seventh Prize, won by Pleasant View School, Turkey township—One Clock. Offered by Clinton Hardware Company.

Eighth Prize, won by Stewart's Creek School, Turkey Township—One Clock. Offered by Mr. F. Rawls.

Ninth Prize, won by Keener School, Halls township—One Picture. Offered by Mr. F. W. Royal.

Tenth Prize, won by Union Academy School, Herrings township—One Picture. Offered by Mr. J. C. Holliday.

Eleventh Prize, won by Six Runs Academy, Halls township—One Picture. Offered by Mr. D. M. Partrick.

Twelfth Prize, won by West School, Westbrooks township—One Picture. Offered by Mr. W. H. Herring.

Thirteenth Prize, won by Laurel Hill School, South Clinton township—Three Shades. Offered by Mr. Sam Thomas.

Fourteenth Prize, won by Red Hill School, Taylor's Bridge township—Swiss Curtains. Offered by Mr. L. Slossberg.

Fifteenth Prize, won by Holly Grove School, Taylors Bridge township. One Picture. Offered by Daughters of Confederacy.

Sixteenth Prize, won by Woodland School, Taylors Bridge township—\$2.50. Offered by Herring & Darden.

Seventeenth Prize, won by Maple Grove School, Westbrooks township—Vases. Offered by Sampson Hardware Company.

Eighteenth Prize, won by Belvoir School, Honeycutts township—Subscription to Sampson Democrat. Offered by the Editor.

Nineteenth Prize, won by Oak Level School, Mingo township—Subscription to News Dispatch. Offered by the Editor.

MRS. A. M. BARBREY,
MRS. EMMA ROBINSON,
MISS MAMIE ASHFORD,
Committee.

PRIZES GIVEN FOR BETTERMENT WORK—1912-1913.

The prizes for this year were given by the Clinton Bank (\$5.00), the Sampson Bank (\$5.00), and the County Board of Education (\$8.00). They were awarded as follows:

I. Union Academy (Mingo township).....	\$ 5.00
II. Roanoke School	5.00
III. Welcome School	3.00
IV. Salemburg School	2.50
V. Moltonville School	2.50

The committee on this work was Mesdames J. A. Clute, J. Lofton Kerr, and B. F. DeLoatch.

PRIZES FOR CORN CLUB CONTEST FOR THE YEAR 1911-'12.

- I. Mr. G. A. Clute, \$13.00 in three prizes: \$6.00, \$4.00 and \$3.00.
- II. Mr. J. O. Bizzell, \$10.00 in three prizes, \$5.00, \$3.00 and \$2.00.
- III. Mr. T. E. Owen, \$1.00. (Subscription to Dispatch.)
- IV. Mr. A. H. Herring, \$5.00 in two prizes, \$2.50 each.
- V. Col. Geo. L. Peterson, \$5.00 in three prizes, \$3.00, \$1.00 and \$1.00.

VI. J. R. Peterson offers two Essex Pigs, to the boy on rented land, who raises the most corn.

VII. H. J. Hines \$1.00 (Subscription to the Democrat.)

Winner of Prize No. One: James Powell.

Winner of Prize No. Two: Lattie Williams.

Winner of Prize No. Three: Leon Turlington.

Amount of First Prize—\$16 and two Essex Pigs.

Amount of Second Prize—\$10.50.

Amount of Third Prize—\$7.50.

Committee appointed to judge the contest: Messrs. G. A. Clute, J. O. Bizzell, A. H. Herring; J. R. Peterson, T. E. Owen and Col. George L. Peterson.

A LIST OF THE CORN CLUB CONTEST, BOYS WHO WON PRIZES, YEAR 1912-'13.

Paul Herring	\$ 5.00
J. C. Weeks.....	5.00
Harry Holland	4.50
Herman Smith	4.50
Edwin Howard	2.50
Leon Turlington	2.50
Oscar Hobbs	2.50
Coy Holland	2.50

Crofton Williams	\$ 2.50
Arthur Williams	2.50
Lewis Highsmith	2.50
A. K. Hall.....	2.50
Futrell Holland	5.00

THE COUNTY TEACHERS' ASSOCIATION.

Probably the clearest and most concise report that can be made of the work done in the County Teachers' Association is the following extract from a letter written to the State Supervisor of Elementary Schools, Mr. L. C. Brogden, in answer to a list of questions from him on this subject. Although the report given below was made a year ago, it does not vary from the plan followed this year. We used Reading in the Public Schools as the basis of study this year.

The following extract was made to cover the work of 1911-1912:

1. Number of Associations held during the year:

For the convenience of our teachers we divided the county into three districts. On the first Saturday of November we held a general meeting in Clinton for all the teachers, after which three meetings in each district were held.

2. Did you hold township or district meetings in addition to the regular county meeting? If so how does the plan work?

Soon after the opening of the session we held a meeting in each township on a regular school day, requiring all teachers of the township to attend. These meetings proved to be exceedingly interesting and helpful. The teachers at whose schools we met were asked to conduct a recitation while the others took notes, and at the conclusion of the recitation we freely criticized, every teacher taking part.

3. Average attendance at meetings. How many of your teachers attended these meetings, first and last?

Excepting one or two who were providentially prevented, every teacher attended the township meetings. The county associations were not so well attended, but the attendance was satisfactory, con-

considering the inclemency of the weather and the distance many had to travel.

4. State briefly the general plan of these meetings. State what work was done:

We planned our county association meetings with the definite idea of familiarizing ourselves with the books included in the teachers' reading course, making McMurry's "How to Study" the basis of study. These meetings were held monthly on Saturdays. About two weeks previous to the meetings, I sent to each teacher a number of vital questions suggested by a study of that part of the book to be reviewed at the next meeting. No cut and dried speeches or essays were required, but at each meeting we got down to business and made the meetings lively. On important points we got the ideas of the best teachers and emphasized them, so as to impress the weaker ones.

5. How many white teachers in your county? and how many of them are enrolled in the reading circle:

All the teachers studied McMurry and sixty-three enrolled in the reading circle. There are 123 white teachers in the county.

6. How was the work of the reading course presented at the meetings?

By the question method. All the teachers were drawn out as much as possible.

7. Are your teachers paid in any way to attend these meetings?

No.

8. What has been the attitude of the graded school teachers toward these meetings?

They have co-operated admirably. Their help has been very valuable. In fact, all our teachers except a few dead heads whom we will try to eliminate from our list, have co-operated admirably and seem enthusiastic.

9. Were your meetings interesting? What was the general attitude of the teachers toward these meetings, and what good results, if any have been obtained? Were the exercises carefully planned and practical, or was there much aimless talking?

Our meetings were interesting, and I have been much gratified to note an increasing interest to the end. Of course, we tried to make the meetings practical, and reserved the privilege of calling down the aimless talker who launches out without chart or compass, and of calling up the one who had something to say and who felt the need of saying it.

COUNTY COMMENCEMENT.

In recent years there has been a rapidly increasing demand for uniform grading and systematizing of the county schools. This need has been felt, not only in the elementary country schools, but in the high schools of the county as well.

Children entering the high schools from the elementary schools, who claim to have completed the regular seventh grade work, failed in most instances to pass the required examination to enter the eighth grade; or, if by any chance they passed, they frequently proved incapable of moving at the pace set for the high school work, consequently much confusion and dissatisfaction was engendered as a result.

Out of this circumstance grew the demand for a uniform standard by which the rural teachers could be guided in the promotion of pupils to the high schools. To meet this demand, a uniform examination was prepared and sent out under the direction of the County Superintendent to all the schools of the county with the instruction that every child who completed the seventh grade be required to stand it as a basis for promotion, and the papers be returned to the County Superintendent where they were to be graded by a special committee.

Then was born the County Commencement idea. A plan to bring all the people of the county together in an educational rally and present certificates to the successful contestants of all the schools was inaugurated. The first County Commencement in the history of education was held in Sampson County in April, 1911. A stirring address by State Supt. J. Y. Joyner was the leading feature of this occasion. Mr. L. C. Brogden of the State Department of Education, also made an address, presenting the certificates to seventy boys and girls. A picnic dinner followed, after which literary contests of a modest nature were held.

The plan was a signal success, and became at once an established feature of the educational work of Sampson county.

Each year the program grows a little more elaborate and extensive. This year's program was overflowing with various features. The morning was filled with splendid addresses, the principal one being delivered by President Robert H. Wright, of East Carolina Teachers' Training School. A grand parade of all the school children of the county, headed by a good local band, furnished one of the most interesting features. The afternoon had two district programs in progress at the same time. In doors the literary contests were being conducted—reciting, declaiming, spelling, etc.; out of doors, a series of athletic contests was in progress. The evening was devoted to a high school contest in debating and to various specialties from several individual schools.

Nearly every school furnished specimens of school work, collected during the term, which were placed on exhibit during commencement. Much of this work was excellent.

The County Commencement has a very significant value because:

First. It acts as a stimulus to the pupils. It is human nature, especially marked in the young, to covet merited recognition. Since the pupils have come to understand that every one completing the course shall be given a certificate of entrance to the high school a great many are stimulated to stronger effort.

Second. It serves to impress upon the teachers the scope of work that is before them, and to give them new ideas, as well as inspiration and enthusiasm.

Third. It brings the people of the county into closer fellowship, excites a wholesome spirit of rivalry among the schools, secures the co-operation of the committeemen and patrons, stimulates patriotism in young and old, and broadens the vision of the public.

The County Commencement renders a service which cannot be secured through any other channel of educational activity.

The plans which are being shaped up for the approaching year's work promise to culminate next Spring in the greatest event in the history of Sampson county.

SAMPSON COUNTY SCHOOL DIRECTORY.

Dismal Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
L. C. Spell.....	Autryville ...	1	Wrench	120	\$ 32.50	Florence Boyette. .	Clinton	Local Tax.
		2	Welcome	112	48.00	Floy Butler.....	Clinton	Local Tax.
		3	Clement	120	40.00	Mary H. Williams..	Warsaw	Local Tax.
John Williams.	Roseboro	4	Beaver Dam.....	40	35.00	Lizzie C. Smith.....	Warsaw	Local Tax.
		5	Purdom	50	32.50	Annie Watson.....	Roseboro	
O. B. Tew.....	Cooper	6	South River.....	80	40.00	Jenny Bryant.....	Stedman	
		7	Orange	100	45.00	Lorena Bland.....	Cooper	
						Annie Jones.....	Newton Grove	
						E. C. West.....	Dunn	Local Tax.

Dismal Township—Colored.

		1	Elizabeth	80	\$ 17.50	Mary Cromartie....	.....
		2	Chapel Hill.....	80	17.50	Winnie Miller.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Franklin Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
		1	Well's Chapel	80	\$ 32.50	Ruth James	Clinton	Local Tax.
Ralph Highsmith	Willard	2	Harrell's Store	120	70.00	Mrs. F. G. Lucas	Warsaw	
T. B. Newkirk	Kerr	3	Oak	80	30.00	Delysle Cobb	Kerr	
J. M. Hall	Alpine	4	Ivanhoe	80	30.00	W. M. Kelly	Kerr	
		5	Kerr	80	30.00	Sallie Vann	Parkersburg	
		5	Tomahawk	80	30.00	Lillie Peterson	Ingold	
						Flora Creel	Faison	

Franklin Township—Colored.

		1	Bland	.....	\$.....	Vacant	.....
		2	Keyton Chapel	60	20.00	Margie DeVane	.....
		3	King's Hill	80	18.00	W. K. DeVane	.....
		4	Kerr	80	18.00	Gertrude DeVane	.....
		5	Tomahawk	80	18.00	Mary Williams	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Halls Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
Z. J. King.....	Keener	1	Six Runs.....	80	\$ 35.00	Sudie M. Kerr....	Clinton	
Graham Darden	Faison	2	Keener	100	30.00	Fannie Rosee.....	Clinton	
W. J. Weeks....	Keener	3	Bradshaw	80	45.00	Alese Wagstaff....	Dunn	Local Tax.
					35.00	Katie Williamson..	Clinton	
					35.00	Vira Darden.....	Clinton	

Hall's Township—Colored.

		1	Oak Grove.....	80	\$ 18.00	Lessie Vann.....	.....
		2	Keener	100	25.00	D. B. Hargrove....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Herring Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
J. H. Turlington.	Clinton	1	Glencoe	115	\$ 60.00	L. E. Whitfield.....	Clinton	Local Tax.
		2	Roanoke	80	40.00	Katie Jewel Oates..	Red Springs..	
		3	Hickory Grove.....	80	50.00	Mrs. Bevie Stroud..	Clinton	
		4	Naylor	102	30.00	Sallie Williamson..	Clinton	
S. A. Royal....	Huntley				35.00	Frances Clifton.....	Faison	
					32.50	Lillie Weeks.....	Clinton	Local Tax.
R. A. Herring....	Clinton	5	Union Academy....	80	40.00	Rossie Underwood..	Earnest	
		6	Piney Green.....	80	25.00	Addie Gilbert.....	Clinton	
					40.00	Mamie Darden.....	Clinton	
					25.00	Ruth Darden.....	Clinton	Local Tax.

Herring Township—Colored.

		1	Pine Hurst.....	80	\$ 22.00	P. E. Williams.....	.....
		2	New School.....	80	18.00	Estelle Bronson....	.....
		3	Indian School.....	80	25.00	Ida Simmons.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Honeycutt Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
W. J. Butler....	Clinton	1	Salemberg	80 \$	40.00	Mallie Underwood..	Earnest	
					35.00	Georgie Williford...	Dunn	
					35.00	Eva Royal.....	Salemberg ...	
		2	Belvoir	80	40.00	Janie B. Robinson..	Clinton	
R. N. Butler....	Salemberg ...	3	Faun	125	30.00	Rosa Bullard.....	Gibson	
					40.00	Mattie L. Gainey...	Keener	Local Tax.
A. E. Underwoo	Earnest	4	Butler	80	40.00	Nellie Butler	Salemberg ...	
					27.50	Havens White.....	Salemberg ...	

Honeycutt Township—Colored.

		1	Rose Hill.....	75 \$	18.00	Alberta Sampson...	.....
		2	Mount Pleasant...	80	18.00	Mary Davis .....	.....
		3	Sweet Berry.....	80	18.00	R. F. Mitchell.....	

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

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Lisbon Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
J. D. Johnson, Ch	Garland	1	Buckhorn	80	\$ 30.00	Lula Robinson	Delway	
		2	Ingold	118	40.00	Madge Johnson	Wallace	
		3	Parker	80	35.00	Mary J. Corbett	Ivanhoe	Local Tax.
C. I. Robinson, Sec	Clear Run	3	Parker	80	27.50	Katie Tyler	Delway	
C. C. Robinson . .	Clinton	4	Clear Run	80	32.50	Ella Herring	Delway	
		5	Garland	140	85.00	L. Chevis Kerr	Clinton	
					45.00	Mary Sloan	Garland	
					40.00	Emma Bronson	Garland	Local Tax.

Lisbon Township—Colored.

		1	Ham Town	80	\$ 18.00	Utensy Boykin		
		2	Ingold	85	16.00	Mattie Washington		
		3	Clear Run		22.50			
		4	Peterson	80		Vacant		
		6	Garland	90		Mary Moore		
					20.00	Katie Darden		
					25.00	J. C. L. Robinson		

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Coharie Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
J. M. Hall.....	Roseboro	1	Concord	115	\$ 41.66	Sarah Hendry.....	Wallace	Local Tax.
		2	Roseboro	160	41.66	Eula Proctor.....	Rocky Mount.	
					100.00	R. L. Pittman.....	Roseboro	
					40.00	Bessie Daughtry...	Clinton	
					35.00	Mary Bryant.....	.....
I. C. Howard....	Roseboro	3	Hayne	120	35.00	Bessie West.....	Dunn	Local Tax.
		4	McLamb	80	75.00	W. P. Williford....	Dunn	
					35.00	Willie Blackburn...	Ingold	
					30.00	Edith Bullard.....	Roseboro	
					32.50	Dora Sessoms.....	Roseboro	
L. M. Cooper..	Autryville ...	6	Oakhurst	80	37.50	Mary Black.....	Carthage	Local Tax.
		7	Fisher	80	30.00	Lois Melvin.....	Roseboro	
		8	Autryville	80	40.00	Annie Baker.....	Coharie	

Coharie Township—Colored.

		1	Snow Hill.....	80	\$ 18.00	Learah Williamson.	.....	.....
		2	Roseboro	100	20.00	Rutha Bowden.....	.....	.....
		3	Hayne	80	18.00	Sallie McPhail.....	.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

McDaniel Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
J. L. Cashwell...	Parkersburg	1	Parkersburg	140	\$ 75.00	W. L. Caddell.....	Carthage	Local Tax.
		2	Mints	120	40.00	Rena Lee.....	Clinton	Local Tax.
		3	Oak Dale.....	100	60.00	Evander Simpson...	Mints	Local Tax.
C. L. Hobbs.....	Roseboro	4	Coharie	100	30.00	Mrs. Lucile Lyon...	Mints	Local Tax.
Lee Butler.....	Roseboro	5	Andrew's Chapel...	80	50.00	Julia Bullard.....	Roseboro	Local Tax.
					30.00	Marshall Matthews.	Ingold	
					35.00	Lillie Howard.....	Salemberg	

McDaniel Township—Colored.

		1	Parkersburg	95	\$ 24.00	T. J. L. Boykin.....		
		2	Mints	80	17.00	G. F. Peterson.....		
		3	Piney Grove.....	80	18.00	Virginia Williamson		
		4	Fork	80	18.00	.....	

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Mingo Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
W. A. Jackson..	Cooper	1	Straw Pond.....	60	\$ 40.00	N. T. Jackson.....	Newton Grove	
		2	Shady Grove.....	80	25.00	Bessie Owen.....	Roseboro	
					35.00	Madge Williamson..	Clinton	
		3	Oak Ridge	80	30.00	Berta Marshburn...	Moltonville ...	Local Tax.
Moses Lee.....	Dunn				45.00	W. B. Dudley.....	Newton Grove	
		4	Oakland		60.00	R. A. McLamb.....	Newton Grove	
		5	Union Academy....	120	35.00	Vira Tew.....	Dunn	
					60.00	C. I. Miller.....	Albemarle	Local Tax.
O. D. Strickland	Dunn	6	Corinth	77	33.50	Naomi Morgan.....	Dunn	
					35.00	Hettie Jackson....	Dunn	
		7	Plain View.....	80	40.00	Daisy Crow.....	Dunn	
		8	Spring Branch.....	100	45.00	S. F. Hudson.....	Dunn	
		9	Mingo	100	35.00	Daisy Burnham....	Bowden	Local Tax.
					45.00	J. A. Baggett.....	Cooper	Local Tax.
		10	Pine Forest.....	74	35.00	Delitha Naylor....	Dunn	
					40.00	J. E. Williams.....	Cooper	
					25.00	Rena Spell.....	Cooper	

Mingo Township—Colored.

		1	Choky Berry.....	80	\$ 18.00	Maggie Wilson....		
		2	Pleasant Grove....	80	18.00	Bertha Thomson....		

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Newton Grove Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
W. A. Warwick.	Newton Grove	1	Newton Grove.....	120	\$ 90.00	O. L. Parker.....	Clinton	Local Tax.
					45.00	Edith Arey.....	Statesville ...	
J. W. Bryan...	Newton Grove	2	St. Paul.....	35	40.00	Mamie Lee.....	Dunn	
					40.00	Z. J. King.....	Keener	
B. F. Thornton..	Newton Grove	3	Canaan	75	35.00	George Westbrook..	Faison	

Newton Grove Township—Colored.

		1	Newton Grove.....	70	\$ 20.00	Hettie Sampson....	.....	.....
		2	White Oak.....	80	18.00	James T. Stewart...	.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

North Clinton Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
		1	Bush Hill.....	70	\$ 30.00	Mrs. Eva Royal....	Clinton	
H. C. Bizzell...	Clinton	2	Pigford	82	40.00	Annie L. Kelly.....	Garland	Local Tax.
Charles Beaman	Clinton	3	Moltonville	120	40.00	Lutie Underwood...	Goldsboro	Local Tax.
R. B. Smith....	Clinton	4	Herman	66	70.00	M. A. Hood.....	Earnest	
					30.00	Nettie Williamson..	Clinton	

North Clinton Township—Colored.

		1	Royal-Stevens	100	\$ 20.00	Katie Weeks.....	.....	.....
		2	Brown	80	20.00	Mary Edwards.....	.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Piny Grove Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
M. F. Troublefie	Faison	1	Huggins	80	\$ 30.00	Sudie Grimes.....	Mount Olive..	
		2	Goshen	80	35.00	Florence Lamb.....	Garland	
		3	Piney Grove.....	80	30.00	Solomon Parker....	Clinton	
Luther Lewis.	Faison				35.00	Mrs. J. S. Darden..	Keener	
		4	Poplar Grove.....	80	35.00	Annie K. White....	Salemberg ...	
J. H. Weeks....	Newton Grove	5	Hines	80	32.50	Pearl Clifton.....	Faison	
		6	Kings	80	35.00	Harvey Lewis.....	Faison	
		7	Weeks	80	40.00	Effie G. Smith.....	Warsaw	

Piny Grove Township—Colored.

Sutton		1	Sutton .....	.....	\$.....	Vacant .....	.....
		2	Lane	80	18.00	Lillie Troublefield..	.....
		3	Poplar Grove.....	80	22.50	Daisy Dafford.....	.....
		4	Gum	80	18.00	Maggie Darden.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

South Clinton Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
J. S. Warren...	Clinton	1	Clinton Grad. School	120	\$ 112.50	George B. Strickland	Clinton	
					50.00	Ruby Goode	Clinton	
					45.00	Mrs. F. G. Lucas....	Warsaw	
					40.00	Margaret Faison....	Clinton	
					40.00	Rebecca Herring....	Clinton	Local Tax.
					40.00	Mrs. Z. E. Matthews	Clinton	
					40.00	Orie Mosely.....	Kinston	
					40.00	Mrs. E. Robertson..	Clinton	
					40.00	Josephine St. Clair..	Sanford	
					40.00	Mamie Ashford.....	Clinton	
J. W. Moore....	Clinton	2	Beulah	118	45.00	Mattie Royall.....	Clinton	
					25.00	Lela Bass.....	Clinton	Local Tax.
					57.50	Bessie Kelley.....	Garland	Local Tax.
					80	Sadie Kornegay.....	Bowden	
G. R. Baggett..	Clinton	5	Reed's Ford.....	80	30.00	Myrtle Ritter.....	Clinton	

South Clinton Township —Colored.

		1	Clinton Grad. School	120	\$ 35.00	J. I. Kornegay.....	.....	.....
					35.00	Bessie Christmas...	.....	.....
					30.00	Fannie Latta.....	.....	.....
		2	Killett	80	25.00	Annie Sampson.....	.....	.....
					25.00	Mary Berry.....	.....	.....
		3	Rowan	80	20.00	Ida J. DeVane.....	.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Taylors Bridge Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
J. A. Herring...	Delway	1	Snow Hill.....	80	\$ 35.00	Sudie Stokeley.....	Faison	
E. R. Chesnutt	Magnolia	2	Woodland	100	30.00	Allie Johnson.....	Wallace	
Ashley Knowle	Clinton	3	Red Hill.....	73	32.50	Mary B. Royall....	Huntley	
		4	Holly Grove.....	100	50.00 35.00	Anson Jackson..... Maggie Daughtry...	Cooper, Clinton	Local Tax.

Taylors Bridge Township—Colored.

		1	Way Cross.....	80	\$ 18.00	Essie Carlton.....	.....	.....
		2	Black Branch.....	80	18.00	Alice C. H. Faison..	.....	.....
		3	Robeson	80	18.00	O. E. Robinson.....	.....	.....
		4	Powell-Mosely	80	18.00	Ada McKoy.....	.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Turkey Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
Frank Dameron	Turkey	1	Parker	50	\$ 32.50	Myrtle Collins.....	Clinton	
J. B. Moore.....	Turkey	2	Pleasant Grove.....	80	35.00	Nancy Rackley.....	Salemberg ...	
L. T. Blanchard	Turkey	3	Stewart's Creek....	80	32.50	Lucy Reaves.....	Mount Olive..	
		4	Turkey	120	85.00 40.00	O. B. Darden..... Mary Weeks.....	Fremont Newton Grove	Local Tax.

Turkey Township—Colored.

		1	Southerland	80	\$ 24.00	Edward Faison.....	.....	.....
		2	Turkey	80	18.00	F. V. Carlton.....	.....	.....
		3	Baker's Branch.....	80	18.00	Callie Holmes..... Sallie Miller .....	..........	..........
		4	Colwell	80	18.00	W. D. Wilson.....	.....	.....

SAMPSON COUNTY SCHOOL DIRECTORY—Continued.

Westbrook Township—White.

Committee.	Postoffice.	District.	School.	Days in Term.	Salary.	Teacher.	Address.	Special.
M. B. Wilson..	Newton Grove	1	Oak Grove.....	96 \$	40.00	Irene Ingram.....	Newton Grove	
J. F. West....	Dunn	2	Maple Grove.....	80	30.00	Mary Caison.....	Roseboro	
					40.00	Emma Grantham...	Beasley	
A. W. Daughtry	Newton Grove	3	Westbrook	80	37.50	Eva Grant.....	Faison	

Westbrook Township—Colored.

		1	Little Field.....	80 \$	22.50	J. M. Fleming.....
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SUPPLEMENT TO SCHOOL DIRECTORY FOR LOCAL TAX DISTRICTS.

School.	Date of Voting Tax.	Rate.	Value of Property.	Length of Term.	Number of Teachers.	Special Committees.	Addresses.
Wrench	9--30--1908	30 cents.	\$ 327.05	120 days	1	E. B. Wrench..... Bryant Hawley M. D. Jackson.....	Cooper. Cooper. Cooper.
Welcome	9--30--1908	30 cents.	\$ 414.30	120 days	1	J. T. Williams..... R. M. Barefoot..... Evander Pope.....	Autryville. Cooper. Cooper.
Clement	8--21--1906	30 cents.	\$ 528.22	120 days	2	Capt. J. L. Autry..... A. J. Mathis..... J. B. Autry.....	Autryville. Autryville. Autryville.
Orange	5--30--1908	30 cents.	\$ 406.37	100 days	1	Hiram Tew A. B. Jackson..... C. M. Hall.....	Orange. Orange. Orange.
Harrell's Store	9--30--1908	30 cents.	\$8125.21	120 days	2	N. F. Highsmith..... L. A. J. Herring..... W. B. Highsmith.....	Kerr. Kerr. Kerr.
Keener	10--21--1907	30 cents.	\$ 902.03	100 days	2	Richard Bass J. A. Fort..... W. J. Weeks.....	Keener. Keener. Keener.
Glencoe	11--26--1907	30 cents.	\$2056.54	120 days	2	W. B. Warren..... R. A. Herring..... Joel Jones	Clinton. Clinton. Clinton.

SUPPLEMENT TO SCHOOL DIRECTORY FOR LOCAL TAX DISTRICTS.

School.	Date of Voting Tax.	Rate.	Value of Property.	Length of Term.	Number of Teachers.	Special Committees.	Addresses.
Naylor	7-20--1909	30 cents.	\$2950.21	102 days	1	Avery Baggett J. A. Naylor..... O. B. Jackson.....	Huntley. Huntley. Huntley.
Piny Green.....	1-- 5--1909	30 cents.	\$ 570.50	120 days	2	S. A. Royall..... R. C. Faun..... C. H. McLamb.....	Huntley. Huntley. Huntley.
Faun	3-- 1--1910	30 cents.	\$ 223.20	125 days	1	W. C. Tew..... A. B. McLamb..... G. W. Honeycutt.....	Huntley. Huntley. Huntley.
Ingold	9--16--1903	30 cents.	\$ 864.44	120 days	2	W. I. Wright..... Amos J. Johnson..... Haywood D. Sloan	Ingold. Ingold. Ingold.
Garland	5--14--1906	30 cents.	\$3548.43	140 days	3	William Sloan J. D. Johnson..... Wiley Cain K. A. Robinson..... W. F. Simmons.....	Garland. Garland. Garland. Garland. Garland.
Concord	11--20--1910	30 cents.	\$ 730.12	120 days	2	H. J. Cooper..... Willie Owen Marshal Williams	Roseboro. Clinton. Roseboro.
Roseboro	5--21--1907	30 cents.	\$4285.71	160 days	4	J. A. Barker..... D. W. Tart..... J. M. Hall.....	Roseboro. Roseboro. Roseboro.

SUPPLEMENT TO SCHOOL DIRECTORY FOR LOCAL TAX DISTRICTS.

School.	Date of Voting Tax.	Rate.	Value of Property.	Length of Term.	Number of Teachers.	Special Committees.	Addresses.
Hayne	12-17-1906	30 cents.	\$2150.86	120 days	2	G. W. Bullard..... J. E. Sessoms..... C. H. Sessoms.....	Hayne. Roseboro. Roseboro.
Autryville	12-23-1911	30 cents.	\$1374.65	80 days	1	I. L. Vinson..... F. E. Rawlins..... W. T. Butler.....	Autryville. Autryville. Autryville.
Parkersburg	5-- 7-1907	30 cents.	\$2097.39	140 days	2	J. R. T. Green..... R. J. Conway..... J. H. Melvin.....	Parkersburg. Parkersburg. Parkersburg.
Mints	5-21-1907	30 cents.	\$1433.77	120 days	2	F. P. Simmons..... J. F. Owen..... J. W. Simmons.....	Mints. Mints. Mints.
Oak Dale	6-22-1911	30 cents.	\$ 369.89	100 days	1	V. L. West..... C. L. Hobbs..... Wesley Faircloth	Roseboro. Roseboro. Parkersburg.
Union Academy.....	1-- 5-1909	30 cents.	\$ 552.21	120 days	2	W. B. Warren..... J. C. Warren..... A. M. Holland.....	Dunn. Dunn. Dunn.
Spring Branch	5-25-1909	30 cents.	\$ 618.08	100 days	2	D. M. Williford..... G. A. Bain..... T. R. Williams.....	Dunn. Dunn. Dunn.
Mingo	1-- 5-1909	30 cents.	\$ 536.57	100 days	2	J. A. Barefoot..... M. W. Naylor..... Henry Cannady	Dunn. Dunn. Dunn.

SUPPLEMENT TO SCHOOL DIRECTORY FOR LOCAL TAX DISTRICTS.

School.	Date of Voting Tax.	Rate.	Value of Property.	Length of Term.	Number of Teachers.	Special Committees.	Addresses.
Newton Grove.....	5-10--1906	30 cents.	\$1459.25	120 days	3	J. W. Bryan..... G. B. Rose..... J. W. Weeks.....	Newton Grove. Newton Grove. Newton Grove.
Pigford	8-14--1905	30 cents.	\$ 256.70	82 days	1	John Quinn..... William Whitfield..... William Herring.....	Clinton. Clinton. Clinton.
Moltonville	5-30--1908	20 cents.	\$2092.69	120 days	2	W. T. Robinson..... G. W. Robinson..... Moses Britt	Moltonville. Moltonville. Moltonville.
Clinton Graded School.....	7-14--1904	30 cents.	\$7210.70	160 days	10	L. A. Bethune..... H. E. Faison..... T. H. Partrick..... J. O. Bizzell..... R. C. Sandlin.....	Clinton. Clinton. Clinton. Clinton. Clinton.
Beulah	6-25--1907	30 cents.	\$ 479.85	120 days	2	McDonald Davis	Clinton.
Laurel Hill.....	6-25--1907	30 cents.	\$ 271.81	100 days	1	Fred Butler	Clinton.
Holly Grove.....	8-27--1907	30 cents.	\$1850.19	100 days	2	Milton Pope	Clinton.
Turkey	1-26--1909	30 cents.	\$2746.31	120 days	2	J. M. Pearson..... J. R. Williams	Clinton. Clinton.
						D. A. Williamson.....	Clinton.
						W. D. Cherry..... I. W. Powell.....	Clinton. Clinton.
						G. D. Bryant.....	Clinton.
						W. H. Carroll..... F. B. Hammond.....	Clinton. Clinton.
						J. N. Hunter.....	Clinton.

ATTENDANCE OFFICERS.

The following list of men have been appointed attendance officers for their respective townships in compliance with the requirements of the recent compulsory school law. Their duties will be to take the census and look after the attendance in the schools of their townships:

L. C. Spell, Dismal.
Ralph Highsmith, Franklin.
Z. J. King, Hall.
S. A. Royal, Herring.
R. N. Butler, Honeycutt.
C. I. Robinson, Lisbon.
J. M. Hall, Little Coharie.
C. L. Hobbs, McDaniel.
W. A. Jackson, Mingo.
J. W. Bryan, Newton Grove.
H. C. Bizzell, North Clinton.
L. M. Lewis, Piney Grove.
J. W. Moore, South Clinton.
W. L. Matthews, Turkey.
J. A. Herring, Taylors Bridge.
A. W. Daughtry, Westbrook.

SAMPSON COUNTY BOYS' CORN CLUB---1913.

Superintendent L. L. Matthews, Clinton.

		Route	
Balcom, Graham	Ingold	No. 1	
Bass, Handy	Cooper	No. 1	
Bass, William	Cooper	No. 1	
Bowen, Vernon	Kerr	No. 1 Bx.	67
Brice, Spencer	Kerr	No. 1 Bx.	22
Britt, George	Moltonville		
Brown, Ennis	Clinton	No. 3	
Bryant, Ruth	Clinton	No. 2 Bx.	56
Byrd, Willie	Turkey	No. 2 Bx.	58
Cannady, Garley	Clinton	No. 4 Bx.	57
Eldridge, Harvey	Beasley	No. 2 Bx.	82
Fennell, Jefferson Davis	Kerr	No. 1	
Hall, A. K.	Orange		
Hall, Billie	Kerr		
Hall, Carson	Autryville	No. 1	
Hall, Kirby	Cooper	No. 1	
Hall, A. K.	Cooper	No. 1	
Hall, Kerby	Orange		
Herring, Paul	Clinton	No. 5 Bx.	27
Holland, Coy	Earnest		
Honeycutt, C. B.	Cooper	No. 1	
Howard, Edwin T.	Salemburg		
Holland, Futral	Salemburg		
Holland, Harvey	Salemburg		
Jackson, Herman	Cooper	No. 1	
Jackson, Oscar B.	Cooper	No. 1 Bx.	49
Jackson, Oscar	Cooper	No. 1	
Johnson, Jeff D.	Garland		
Kerr, Chas. S.	Clinton		
King, Coyer, James	Kerr	No. 1 Bx.	84
King, Sandling	Clinton	No. 3 Bx.	22
Lee, Almond	Dunn	No. 2 Bx.	101
Matthews, M. D.	Huntley	No. 1	
Matthis, Alfred	Autryville	No. 1	
McLamb, Luke	Ingold	No. 1	
Oates, Richard	Faison	No. 1 Bx.	78
Page, Roy D.	Cooper	No. 1	
Parker, Jimmie	Clinton	No. 5	

Pearson, L. L.....	Clinton	No. 2	
Peterson, Eugene	Parkersburg		
Powell, Gordon	Clinton	No. 2	
Powell, Paul	Clinton	No. 2	
Price, Scott	Faison	No. 1	
Rackley, Morton	Clinton		
Rooks, Paul	Wallace		
Sessoms, Geo. M.....	Roseboro	No. 2	
Sutton, Albert	Faison	No. 1	
Smith, Herman.....	Turkey	No. 1	
Spell, Munsey	Roseboro	No. 2	
Tart, Leon	Cooper	No. 1	
Tatum, Carl	Kerr	No. 1	Bx. 18
Tew, Sanford	Cooper	No. 1	
Turlington, E. T., Jr.....	Salemburg	No. 1	
Turlington, Leon	Clinton	No. 5	
Ward, Alfred	Kerr	No. 1	Bx. 61
Waters, Jerry	Turkey	No. 2	
Williams, Homer	Salemburg		
Williams, Huey	Autryville	No. 1	
Williams, Lattie	Autryville	No. 1	Bx. 19
Williams, Oscar	Autryville		
Williams, Other	Autryville	No. 1	
Bullard, Thomas	Hayne		
Bullard, Halley	Hayne		

THE NEGRO SCHOOLS.

The work of the negro schools has moved forward with splendid strides in the last two years. Thru the agency of Dr. Dillard, who has charge of the Jean's Fund, George Herring has been kept in the field as supervisor of the colored schools. His work has been directed especially toward the development of industrial training and the results have been gratifying.

There has been marked improvement in the attendance as well as the other features of the school work. The County Board of Education has for this reason deemed it expedient to make a small increase in the salaries of the colored teachers for next year.

The colored teachers' institute which is at present in progress is well attended and is doing excellent work under the direction of Supt. Geo. D. Strickland.

**CIRCULAR LETTERS ISSUED FROM COUNTY SUPER-
INTENDENT'S OFFICE DURING THE SCHOOL
YEAR---1912 and 1913.**

Clinton, N. C., September 23, 1912.

My Dear Sir: To-day I am mailing the Secretary of your Committee the following:

I. A statement showing the probable apportionment to each school under your jurisdiction. This will be of interest to you in the election of your teachers. The statement, however, is not absolutely final. Further modification can be effected should local conditions seem to demand it.

II. Two contract blanks for each teacher you are to employ—one to be kept by your Chairman, the other to be sent to me. (Please send it as soon as signed.) A third contract blank will be found in the school register. This is for the teacher. Contracts should be signed as soon as teachers are elected.

III. A blank on which to report the names and addresses of the teachers elected. Please see that this report is forwarded to me, properly filled out as soon as your teachers are elected. Please remember the date for the election of your teachers (October 5th). If contracts for all your schools could be signed on that day it would greatly facilitate matters. However, let us not be unduly hasty in the matter of election, for we have a fairly good supply to select from. If therefore, in any instance you are in doubt as to the suitableness of an applicant for any place I would advise you to postpone the matter for further consultation.

It will give me great pleasure to confer with you at any time concerning matters pertaining to your schools, and I shall be specially pleased to meet you in conference with your teachers at township meetings and county associations, concerning which I will write you later.

Yours very truly,

L. L. MATTHEWS, Co. Supt.

Clinton, N. C., October 2, 1912.

My Dear Sir: This letter to you has been postponed on account of a delayed report showing the exact amount of the local tax for your district. As soon as this information is given me I will give you notice both of the amount from the local tax and from the county apportionment.

If you have elected your teachers kindly inform me by return mail their names and postoffice addresses. If for any reason you

have failed to elect we shall be glad to assist you in any way we can.

As a live and earnest committeeman I am sure it is gratifying to you to note that we are beginning the present school year under more favorable conditions than ever before. I am sure that you realize that success in your own district depends largely upon your co-operation and good will, and this we are depending upon. No teacher however tactful or well prepared can succeed well in any community without the help of the committeemen. An encouraging word at the right time; a friendly visit when occasion seems to require it; assistance in the matter of increasing attendance,—directing the teacher to patrons who have never sent; co-operation in betterment work; assisting the teachers in the matter of reaching teachers' meetings; keeping up the general interest; helping in the matter of looking after the general morals of the pupils, discouraging cigarette smoking, "dope" drinking, loafing, etc.,—in all these things the influence of a good committeeman is worth almost as much as that of the teacher.

Our first county association will be held in Clinton on the first Saturday of November. Every teacher is expected to be present. It will be a meeting of unusual interest. I hope you can attend. This is the only meeting during the year at which all the teachers will be expected to meet in Clinton. The other meetings will be held at more convenient points.

Please do not neglect to send me the name and address of the teachers for your schools (white and colored).

With a lively interest in your school, I am,

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., October 2, 1912.

My Dear Sir: We have your name as one of our "Corn Club Boys." We are interested in you. We wish to know the success of every boy who entered the contest. Several prizes have been offered the boys by citizens of Sampson County and in order that these may be intelligently awarded we hope every boy will make a full report. We want your report even if you have despaired of gaining a prize. Remember the prize will not necessarily go to the largest yield.

As soon as you have gathered and measured according to instructions sent you by Mr. Schaub please fill out the following report blank and send to me.

Miss Cassidey will assist me this year. One or both of us will visit your school during this session and we would like to confer with you. We hope that you will enter the contest next year with renewed determination, and of course your experience will be ripener.

Very truly yours,

L. L. MATTHEWS, Supt.

CORN CLUB CONTEST REPORT, 1912-1913.

Name P. O.
 Age..... Name of School.....
 Name of Teacher.....
 In what grade were you last year?.....
 About how many days were you in school last year?.....
 Will you attend every day this year? If not,
 why not?

 Size of plot cultivated.....
 Value of commercial fertilizer used.....
 When and how applied?.....

 Value of home made fertilizer.....
 When applied
 When planted
 Method of cultivation.....
 When gathered
 By whom measured

Clinton, N. C., October 28, 1912.

Dear Sir: The first meeting for this year of the county teachers' association will be held at 11 o'clock next Saturday morning, Nov. 2, in the Clinton Opera House. It is necessary for every teacher, who hopes to teach in Sampson County this year, to be present, as matters of considerable importance are to be brought before them at this time. One of the attractive features of the day will be the address by Prof. L. C. Brogden of the State Department of Education.

The date of opening the schools has been fixed for November 11th, and school registers and other necessary supplies will be furnished the teachers at this meeting.

If you have not succeeded in securing all your teachers, will you please report the matter to me at once in order that I may make an effort to place you in touch with available teachers? If you have closed contracts with your teachers, please send me a copy of the same immediately, if you have not already done so, as I have not yet received a complete list of the teachers elected.

I shall appreciate it very greatly if you will remind your teachers that subscriptions to the North Carolina Education will be collected at the meeting next Saturday, and suggest to them that a good way to aid in the quick dispatch of business that day would be to enclose the subscription (50c. per year) in an envelope on which appears the address of the subscriber, and hand same to us while here. The teachers should be prepared to purchase the Reading

Circle Books also, as this work should be begun at the very beginning of the schools.

We wish again to urge every teacher to attend this meeting without fail, and extend also to every committeeman a very cordial invitation to be with us at that time. We hope to make the program reasonable brief, and to fill every minute with lively interest. Will you not see to it that your teachers know about this meeting and have the means of reaching here in good time for the opening? Will you not make the effort to be with us yourself? We are placing the responsibility of your teachers' presence upon you, because we have no list of all the teachers here.

Let us give a good start to our schools this year by taking all the timely steps toward thorough organization of the work. The success of your school will to a large extent be commensurate with the amount of interest and co-operation manifested by committeemen and patrons. Let us not fail to do our part.

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., November 25, 1912.

Dear Teacher: Please carefully note the following:

I. The Teachers' Association for the Clinton division of the County Association will meet at Clinton on the first Saturday of December at 11 a. m. The Newton Grove Division will meet at Shady Grove (Mingo Township) on the second Saturday of December. The Garland division will meet at Greensboro on the third Saturday. The places for the succeeding meetings will be determined by the teachers attending.

II. The following questions based on "Reading in Public Schools" will be discussed:

1. Why should we read?
2. How would you teach a child to choose good books. How to recognize bad books?
3. Where did reading as a branch of study begin? State advantages.
4. How soon should we give a child a choice of literature?
5. What is the purpose of primary reading? What methods would you employ to bring about this result?
6. Compare the value of oral reading with silent reading.
7. To what extent should drill work be employed?
8. How would you teach a child to love good literature?
9. How much reading matter would you assign a class in the third reader?
10. Is it wise to take a class through a reader more than once?
11. Is it possible to develop a standard of taste in the child

by the time he finishes the seventh grade so that he may be able to choose proper literature for himself?

If you have not yet secured the books of the Reading Circle please do so at once. Order from Alfred Williams & Co., Raleigh, N. C.

Methods of teaching Agriculture and Civil Government will also be discussed.

III. We hope you are planning to carry out the program for North Carolina Day (December 20). If you have not yet received the Program of Exercises let us know at once. Please read the preface carefully and carry out the program as suggested. Let us have a report of your exercises the following week.

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., December 10, 1912.

Dear Teacher: I desire again to call your attention to the requirement of law regarding the observance of "North Carolina Day" Friday, December 20th.

If you find that it is not practicable to use the whole of the pamphlet I beg to suggest that you use the most suitable articles. Some teachers will include other exercises which, if the selections are judiciously made, will add interest to the day.

Please do not forget to take up a collection for the Aycock Monument. Every child can afford to give a few pennies to this cause, and I believe that all children will appreciate the opportunity if the matter is presented to them tactfully. Every white child **should** contribute. The name of every school will be published in the newspapers showing the amount given. Your school cannot afford to be in the list of those failing. In fact we expect to have **no such list**. Don't hesitate to send your contribution even though it should be but a few pennies.

With best wishes for your continued success, I am,

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., December 28, 1912.

Dear Teacher: We expect your school to be represented at the County Commencement. If you have not already begun to save specimens please do so at once. It will be interesting to compare specimens collected at different periods in the progress of your school. The comparison will furnish a good idea of the value of your efforts.

Displayed with the school exhibits will be the school register for every district, in which spectators will expect to find the name of the teacher, the School, the township, a record of the important events of the school, the progress of each grade, the school census,

monthly and final reports, the yearly summary of each pupil, etc.

Your school should also be represented in the declaration contest, and we are contemplating assigning a subject for general debate. This will probably interest some of your pupils. Subject will probably be announced later. The spelling contest will be held as last year. In all the contests prizes will be offered.

Seventh Grade Examination.

No pupil should take this examination who has not satisfactorily pursued all the subjects prescribed for the seventh grade (See page 4, School Register). The applicant should have a clear idea of all the processes in common fractions, decimals and percentage. He should be able to analyze and parse fully any sentence taken from an ordinary reading, or history lesson, and to write correctly an ordinary business or social letter.

Reference to the subject of Civil Government at the township meetings was not intended as a suggestion that this very important subject should be treated lightly; but rather to emphasize the fact that there are a number of very important facts and principles of government that should be thoroughly understood by every pupil leaving the 7th grade.

More specific information regarding the County Commencement will be given later.

Please bear in mind the dates for the meeting of each division of the County Teachers' Association: First Saturdays at Clinton; Second Saturdays at Shady Grove, and Third Saturdays at Roseboro.

On account of the train schedule, it has been decided to have the next session of the Garland division at Roseboro.

The following questions are suggestive of the general line of discussion at each of those meetings. The questions are answered in "Reading in Public Schools."

1. State the purposes of dramatization.
2. What is basic to correct oral reading as well as dramatization?
3. What do you understand by the term visualization?
4. What is the first requisite to effective seat work?
5. State the purposes of seat work.
6. What proportion of time should be given to reading in the lower grades?
7. Suggest a good method of seat work for primary grades.
8. State the advantages of illustrative methods.
9. When should a picture be studied—in making the assignment, on beginning the recitation or after the recitation?
10. What pictures are helpful and what baneful?
11. State the advantages of memorizing.
12. As a rule, what should be memorized?
13. State the steps in memorizing.

14. What mental characteristics are prominent in the primary grades?

15. In the intermediate grades?

16. State the correct position in reading.

17. What are the advantages of correct position?

18. Should pupils be encouraged to criticize each other?

19. State the advantages of correct articulation and enunciation.

20. Should drills for correct articulation be connected with reading exercises?

21. To what grade should the dictionary be introduced?

22. What edition should the teacher use? Why?

We expect every teacher to both answer and ask questions.

Hoping that the remainder of your school may be enjoyable and successful, I am,

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., January 14, 1913.

Dear Teachers: It is our purpose in this letter to call your attention to the following important matters:

I. The enclosed pamphlet—Hints on the Teaching of Geography.

II. The next meeting at Clinton—first Saturday in February.

III. Your weekly reports.

IV. The Boys Corn Club Contest for 1913.

V. Questions for next meeting.

I. You will doubtless appreciate the hints suggested in the enclosed pamphlet.

II. Supt. D. F. Giles has promised to address the teachers of Sampson County at Clinton on the first Saturday of February. It will be his purpose to elucidate the subject of geography from the view point of the new books. A careful reading of the enclosed pamphlet is therefore necessary in order to appreciate his address and be benefitted by it. A full attendance at Clinton would make the following meetings at Shady Grove and Roseboro unnecessary. Therefore on your next report card let us know whether you will come or not so that we may plan accordingly.

I hope to meet all the teachers of the Garland District at Roseboro next Saturday.

III. A few teachers are not reporting very promptly. Remember vouchers cannot be approved unless reports have been sent in with reasonable promptness.

IV. There is now general interest in the Boys' Corn Club Contest. It is a national organization. One of the evidences of your influence in your district will be the interest the boys of your school manifest in this organization. If you fire the ambition of one boy and induce him to spend his energy along wholesome lines your labor will not be in vain.

V. Questions for February—

1. Briefly state the values of good literature.
2. What is the basis of appreciative reading?
3. Why is it often necessary to read a piece of literature more than once?
4. State the value of images.
5. Why do interpretations differ?
6. Why is a teacher needed in the process of learning to read?
7. In what ways are teachers sometimes obstacles?
8. What should be the nature of the questions asked in conducting a recitation in reading?
9. State the steps necessary for mastering a reading lesson.
10. Is there a natural appetite for myths and legends?
11. Why should stories of gods and heroes be known early?
12. In general, what should be the characteristic of all questions?
13. State some bad habits of reading, and methods to avoid them.
14. State the value of making synoptic reports of books read.

Be sure to let us know in your next report whether you prefer to come to Clinton on the first Saturday of February and hear Mr. Giles or attend the meetings as usual on the first, second and third Saturdays.

With a lively interest in your work, I am,

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., February 22, 1913.

Dear Committeeman: We are calling an educational conference of the teachers and the committeemen in the Clinton Graded School Building, Saturday, March 1, at 11 o'clock. We want every committeeman in Sampson County to be present without fail—we want you to come.

Mr. Brogden of the State Department of Education will be present to address the committeemen. The theme of program will be "A New Educational Policy for Sampson County." We want you to take part in the discussion.

Some of the questions to be considered will be:

- I. The adjustment of labor conditions to the six-months' term and the advisability of dividing the term into a summer and winter session.
- II. The employment of next year's teachers at an early date, and securing the co-operation of the County Superintendent in this matter.
- III. Things that the committeemen ought to do during vacation to make the next session more successful.
- IV. Provision for the school libraries during vacation.

V. To the Township Committeemen: The appointment of a custodian of the school property in each district.

We are enclosing a blank report which you will please fill out and present to us next Saturday, and upon receipt of same we will issue to you a voucher for your services as committeeman for the year.

Please urge your teachers to attend this meeting. We will depend upon your coming.

Cordially yours,

L. L. MATTHEWS, Supt.

Clinton N. C., February 22, 1913.

Dear Teacher: The last educational meeting for this term will be held Saturday, March 1, in the Clinton Graded School Building.

We want every teacher and every committeeman in Sampson County present at this conference. Matters of importance are to be discussed. Please use your influence with your committee to get them here. Dr. Brogden, of the State Department of Education, has just written that he will be with us that day for the purpose of speaking to the committeemen especially.

The seventh grade examination questions will be sent to you in two or three days with full instructions.

The report for betterment work for your school is to be made under the heading "History," pages 12 and 13 of your Register. In judging these reports, for which prizes are to be given, one of the criteria will be the neatness, accuracy and completeness with which every part of the register has been filled. Do not fail to report every little thing that has been done which will in any way contribute to the advancement of the school interest.

Please remember that your final report must be accurately and completely made out and sent in with your register, otherwise, under the law, your final voucher, cannot be approved.

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., March 4, 1913.

Dear Teacher: After conference with Mr. Brogden we have decided to ask the teachers to grade the papers of the seventh grade examination and to send the markings of all the subjects with the papers to the address of the County Superintendent of Schools, Clinton, N. C., so as to reach the office not later than March 31st, 1913.

Several considerations have led us to adopt this method of examination, not the least important of which is the fact that the teacher knows better than any one else the real ability of the pupil. You know an examination is not always an infallible test. We want to base promotion upon real ability, and we are just as desirous to avoid promoting an incapable pupil. In this matter you can render us great assistance and we earnestly solicit your co-operation.

We are sorry that we could not hold our teachers' meeting last

Saturday. In this letter we can but hint at some of the things we wished to discuss at that meeting.

We all feel that this year will mark an epoch in the history of the public schools of North Carolina. The recent legislation looking to the six-months school term is to every true teacher a source of real joy, and yet it also brings to us a feeling of great responsibility. The six-months term must be made such a success that the average tax-payer will be willing to stand for it. We must make it a success. The responsibility is ours. That we may bear this added responsibility with credit to ourselves great preparation is absolutely necessary. Heretofore we have just cause to complain that the short term and low salaries did not justify us in spending time and effort in preparation. We are now reaching the point that will justify preparation, and the teacher who will not prepare under the new dispensation will be eliminated.

Please remember that on the second Thursday of July there will be an examination covering the reading circle work of the present year. I would therefore advise you to read carefully the following books during vacation: "Checking the Waste" and "Reading in Public Schools." The price of each is \$1.00, sold by Alfred Williams & Co., Raleigh, N. C. "Checking the Waste" is a study in conservation. Every teacher should have the book. "Reading in Public Schools" is one of our best pedagogical books. There will undoubtedly be some changes in the public school law regarding teachers' examination. Hereafter all papers will probably be graded at Raleigh, but all teachers now holding first grade certificates who read and carefully study the books of each year's reading circle need never fear an examination. It is a splendid idea to purchase all the books of the entire course; by so doing, without much cost in any year, you can soon have a splendid teacher's professional library. We must not forget the foundation stones of our four years' course—Hamilton's "The Recitation" and McMurry's "How to Study." If you have joined the circle since its organization and have not those books let me urge you to purchase them at once. Every examination will be based at least in part on those great books.

Don't forget the County Commencement, April 11th. Let us have the specimens of the work of your pupils, their examination papers, your gradation and certification by or before March 31st. Be sure to come and urge your pupils to attend. We want them to see and hear the governor of the State.

Very truly yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., 3-14-1913.

Dear Committeeman: This is to notify you that by virtue of your office as school committeeman you are expected to serve as Marshal

at the County Commencement to be held in Clinton on Friday, April 11th, 1913.

Please note that you are expected to perform the following duties:

I. Urge every white child of the schools under your jurisdiction to attend as a representative of his school.

II. Urge all the families represented to attend and bring dinner. Instruct them that baskets may be deposited at the Clinton School Building, where they will be protected. Dinner will be served on the School Campus. Please advise Mrs. _____ that she has been appointed as one of the Committee to assist at the tables.

III. If you can arrange to reach Clinton at 8:00 a. m., please do so, and come directly to the office of the County Superintendent of Schools. Here you will receive the "Marshal's Badge," and from here you will join the other marshals and march to the depot to meet the speaker of the day.

IV. Instruct all the children of your schools to assemble on the Court House Square at 10:00 a. m. with their teachers, and from here you (the Marshals) will marshal them by schools (if possible) and will march them to the Graded School Building where the exercises will begin at 10:30 a. m.

V. If you are providentially prevented from attending, appoint some one else to take your place.

VI. You might suggest that the seventh grade girl graduates, if convenient, dress in white.

Sincerely hoping to meet you and yours on this, the greatest school day of the year, I am,

• Sincerely yours,

L. L. MATTHEWS, Supt.

Clinton, N. C., March 28, 1913.

My Dear Sir: In view of the numerous interpretations being given to the new school law I deem it timely to suggest the following points which you can use in conference with the patrons of your schools:

I. The general school term will be materially increased.

II. As a result of the law the taxes of the general tax-payer in Sampson County will probably be raised very little.

III. In local tax districts the local tax rate in some instances may be reduced, in others probably the local tax levy may be omitted.

IV. In order to preserve the organization and insure the permanence of the school the local tax machinery of every local tax district should be held intact. If necessary the local rate, in a few instances where a balance has accumulated, may be omitted, but in no instance should the machinery be abolished by an election for that purpose.

I. Under the law on the first of January of each year each county will receive a per capita apportionment from a State appropriation of \$250,000.00. Heretofore we have received such apportionment

from one half this amount or \$125,000.00. The second \$100,000.00 has been used as an equalizing fund to secure the four months term in all the schools of the State.

This year we have, in this county, received aid from the first and second \$100,000.00, and having made a special levy of 2c. we have had the four months term. To secure the four months term next year (upon which will be conditioned the apportionment from the State for the six months term) we will probably have to make the same special levy again (2c.). This done we will receive from the State an apportionment from a fund to be "derived from five cents of the annual ad valorem tax levied and collected for State purposes on every one hundred dollars value of real and personal property in this State." This apportionment is to be used for teachers' salaries only, and will be given to each county to bring the schools up to the six months term.

II. On the first Monday of May we will be able to inform you the approximate amount that will be apportioned to your district from the general educational fund. It will then be necessary for us to have a conference to ascertain the probable needs of your district for teachers' salaries and all incidental expenses for the term of school needed in your district; then we can ascertain the difference between the estimated apportionment to the district and the amount needed for the term wanted, and then we can request the commissioners to make the local levy accordingly. The patrons of some rural local tax districts, believing that the six months term is all they need, have suggested that elections in their districts should be called to vote off the local tax. But this would be not only useless expense to the county but it would be harmful. For in the first place if it should be found after making our estimates that more money than will be given your district from the county apportionment will not be needed, the local levy will not be made; and still you can have the local management of your school just as before. If, however, it should be found that an extra levy would be needed for the increase of term, or to employ an extra teacher, or a higher grade of teachers, an adequate levy to meet your needs can be made.

In the higher grade schools of the towns and villages in some instances the rate will probably not be reduced.

The point is this: More money than is needed for school in any district is not wanted, and the local levy will be made to meet the needs of each district. Therefore I shall use my influence to prevent the calling of an election in any local tax district to abolish the local tax.

Hoping to meet you and all yours on Friday the 11th day of April,
I am,

Cordially yours,

L. L. MATTHEWS, Supt.

COMMITTEEMAN'S RECORD.

..... Township, Sampson County, N. C.
Name of Committeeman
Number of days given to the service of schools since the close of the
last session
Did you meet with your committee on the day appointed for the
election of teachers for your township?.....
Have you visited the schools of your township?.....
Name the schools visited
.....
.....

(Committeemen are not allowed pay for visiting schools, but such visits are often very helpful.)

Has your committee appointed a custodian for the school property of your township?.....

(Under the law a custodian should be appointed for each school in your township, whose duty it is to assist in the employment of teachers and look after the school property.)

What has been the nature of the service you have rendered the school interest of your township since the close of the last session?

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Signed,
Committeeman for Township.

February 22, 1913.

Clinton, N. C., June 8, 1913.

Dear Sir: The six months term of school for Sampson county is now practically assured, and a provision has also been made in the educational funds for next year, looking to a general increase of teachers' salaries. This increase will amount probably to \$2.50 per month in all the salaries, with a few exceptions where the attendance for the closing year fails to justify an increase. We will notify you more specifically about this matter after the July meeting of the Board of Education.

The Board has rescinded the order to hold a two months summer session of school beginning July 14th, since there is a general demand for a six months continuous term. We think it will be advisable to begin this term October 27th, thus teaching eight weeks prior to the Christmas holidays.

Wherever it seems absolutely necessary however, to have a part of the term taught during the summer, you are advised to confer

with the County Superintendent as early as possible in order that the matter may be adjusted to the necessities of the communities. We wish to advise you also not to delay the matter of securing your teachers. All teachers should be advised to file their applications with the Superintendent. The new school law says in this connection (Section 4101): "The committee shall, in conference with the County Superintendent, with whom application must have previously been filed by all applicants, select the teachers for their respective schools, except the rural high schools: Provided, That no election of any teacher shall be deemed valid until such election has been approved by the County Superintendent."

In the course of a few weeks you will be notified of any changes that may occur in the committees, and other necessary instructions will be given. The Superintendent will fix a date for meeting all the committees in their respective townships late in the summer to sign the contracts with the teachers and shape up matters for opening school. Any action taken by the present committees will be valid and binding.

Very truly yours,

L. L. MATTHEWS, Supt.

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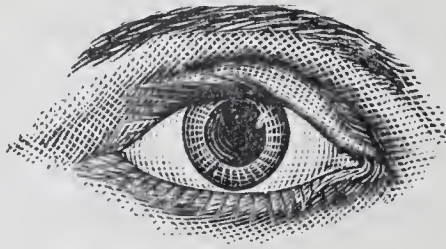
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